

Inspection date	10 December 2018
Previous inspection date	9 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly seeks feedback from staff, parents and children to help inform plans for improvement. Parents recommend the nursery highly. They say the staff help to improve children's confidence, development and social skills.
- The nursery is well equipped. Staff work hard each day to set up a wide range of good quality, interesting resources that are easily accessible. Children are confidently making choices to lead their own play.
- Behaviour is good. Staff are calm and positive role models. Children learn to play alongside one another and are supported to share and take turns. Staff regularly praise children and celebrate their achievements. This helps to build their self-esteem and confidence.
- All children, including those in receipt of funding, children with special educational needs and/or disabilities (SEND) and children who speak English as an additional language, are well prepared for the next stage in their learning.
- Staff's professional development is not focused on raising their skills and the quality of teaching to an even higher level.
- Staff do not always make the very best use of their good partnerships with parents to encourage them to share what they know about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the practice and the quality of teaching to a higher level
- engage parents in sharing information about their children's experiences and achievements at home to gain a broader picture of their development.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the safeguarding policy and procedures, including the safe use of mobile phones and cameras. They can identify possible signs of abuse and fully understand internal and external reporting procedures. The manager ensures staff are deployed well and ratios are met. Access to the nursery is closely monitored. Staff are very vigilant, they complete thorough daily risk assessments to help ensure the premises are safe and secure. Robust recruitment procedures help ensure all staff, and any other person who is likely to have regular contact with children, are suitable.

Quality of teaching, learning and assessment is good

Staff use observation and assessment effectively to deliver activities that take account of what children need to learn next. Young children use their senses and natural curiosity to explore and learn. They enthusiastically make marks in paint and glitter with toy cars. Staff play alongside them, introducing new language and offering praise and encouragement to persevere and achieve. Older children share resources and ideas as they think about what they can build using construction resources. They eagerly work together building a telescope from magnetic shapes. Children demonstrate good concentration skills as they take part in activities that interest them. The well qualified and experienced manager closely monitors the progress of individual and groups of children. This enables her to highlight any gaps in development quickly. Additional funding is used effectively to support individual children, such as buying specific resources to support communication and language development.

Personal development, behaviour and welfare are good

Children's good health is promoted. They enjoy daily outdoor play. Children display good coordination and physical skills, squealing with excitement as they jump along a trail of shapes in the garden. Staff provide nutritious snacks and help children to consider the impact that healthy food has on their bodies. Children show good levels of personal care as they independently wash their hands before eating. Staff help children to be respectful and understand about each other's similarities and differences. Children learn about different festivals throughout the year and talk about their experiences at home.

Outcomes for children are good

Older children are developing good pencil control. They enjoy writing and making marks for different purpose. Children listen well to stories and begin to remember the sequence of events. They know that written numerals and words carry meaning. They count and use numbers as part of activities and routines. Younger children join in with counting songs and learn to say numbers in order. Children of all ages are independent and confident. They enthusiastically make choices in their learning and engage well, showing good motivation to learn.

Setting details

Unique reference number	EY492223
Local authority	Nottingham
Inspection number	10086583
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	2 - 4
Total number of places	30
Number of children on roll	20
Name of registered person	Ark Church
Registered person unique reference number	RP534807
Date of previous inspection	9 September 2016
Telephone number	07341662394

Ark-Angels registered in 2015. The nursery employs seven members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and two at level 2. The nursery operates from 8am until 6pm, Monday to Friday, except for bank holidays, two weeks at Easter and two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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