

YMCA Newport Nursery, St Mary's

St. Marys Hospital, Parkhurst Road, Newport, Isle of Wight PO30 5TG



Inspection date	3 December 2018
Previous inspection date	13 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children who have special educational needs and/or disabilities (SEND) receive exceptional support. They benefit from teaching and care that is expertly targeted to reflect their individual needs. The highly skilled SEND coordinator works with children on a one-to-one basis and in small groups, devising and delivering precisely targeted and exceptionally successful activities.
- The key-person arrangements are wholly effective in working with children and their families to help to ensure that children are happy, feel secure and receive support to meet their full potential.
- Inspiring leadership and highly effective team working create an efficient, positive environment. Staff receive excellent support to improve and refine their skills.
- Staff make excellent use of the wonderful outdoor areas to extend all areas of children's learning.
- The manager and senior leadership team have a shared vision for excellence and are constantly seeking ways to improve. The views of staff, parents and children are fully considered, helping to ensure that the provision continually evolves to reflect advancements in childcare practices and the unique needs of the children and their families.
- There are fully effective arrangements to work with other relevant professionals to provide consistency and cohesion in children's care and teaching.
- All children make outstanding progress and are as ready as they can be for their future learning, including moving on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to continually enhance the highly effective partnership with parents.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with senior leaders, the manager and staff at appropriate times during the inspection.
- The inspector observed activities indoors and outdoors, and conducted a joint observation with the manager.
- The inspector viewed a range of relevant documentation including policies, procedures and children's records.
- The inspector considered the views of parents spoken to during the inspection.

Inspector

Liz Caluori

Inspection findings

Effectiveness of leadership and management is outstanding

The manager, deputy and senior leaders meticulously monitor the provision and promptly take action where they identify even the slightest scope for improvement. For example, although partnerships with parents are very effective, there are plans to revise the way that information is shared to aim to engage them even more fully in nursery life. The manager goes to tremendous lengths to ensure that teaching and care are precise and effective. She recognises the expertise within her team, deploying staff very effectively. For example, the staff member with responsibility for coordinating the care of children who have SEND has recently been taken out of the staffing ratios to focus all of her time on her role. In addition, there is a member of staff dedicated to overseeing outdoor play and creating the best possible learning environment for all children, particularly those who prefer to spend their time outside. Safeguarding is effective. All staff attend regular training to ensure they have the skills and confidence to identify when a child may be at risk, and to keep them up to date with changes in safeguarding legislation.

Quality of teaching, learning and assessment is outstanding

The teaching for babies is superb, giving them a firm foundation to become motivated, independent learners. The staff working with these youngest children work together extraordinarily well, planning activities that capture children's interests. For example, during small group sessions, staff support babies to put chiffon scarves over their heads. The babies laugh as they wait in anticipation for the moment in a familiar song to whip off their scarf. Children aged two years also receive care and teaching that is precisely targeted to their individual learning needs. These children become fully engrossed in activities and show incredible concentration for their ages. For example, they work hard to master the use of scissors to complete Diwali lanterns. The oldest children use their excellent communication skills to share their views, to joke with staff and their friends, and to make up stories as part of a newly introduced literacy programme.

Personal development, behaviour and welfare are outstanding

Behaviour is exemplary and children develop wonderful social skills. Staff consider children's emotional well-being in everything they do. For example, the SEND coordinator very sensitively forms small groups of children to provide focussed activities, and is wholly successful in delivering fascinating experiences that promote their learning. She takes great care to ensure that each child knows what is going to happen and uses a colleague to demonstrate activities so that children are comfortable to take part. For example, children literally shake with excitement as they take their turn sitting with an umbrella as water is poured slowly, looking in wonder through the clear plastic at the drops landing over their heads. All children enjoy nutritious meals and learn to follow good personal hygiene practices.

Outcomes for children are outstanding

All children thoroughly enjoy the time they spend at the nursery and are prepared exceptionally well, emotionally and academically, for a life of learning. They are becoming confident and independent as they learn through exploration and discovery, as well as following instructions easily when taking part in experiences planned by staff.

Setting details

Unique reference number	EY302408
Local authority	Isle of Wight
Inspection number	10068765
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	86
Number of children on roll	131
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	13 May 2013
Telephone number	01983 525 423

The YMCA Day Nursery registered in 2005. The nursery operates from a purpose-built unit in the grounds of St Mary's Hospital, Newport, on the Isle of Wight. The nursery is open each weekday from 7.15am to 6pm for 51 weeks of the year and receives funding to provide free early education for children aged two, three and four years. The nursery employ 25 staff to work with the children. Of these, six hold qualifications at level 6, two are qualified at level 5 and 16 are qualified at level 2 or 3.

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