

# Childminder report

<b>Inspection date</b>	7 December 2018
Previous inspection date	14 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a definite understanding of her role and responsibilities. She thoroughly implements her risk assessments, policies and procedures to support children's health, safety and well-being.
- The childminder uses her extensive knowledge of children's starting points to plan, monitor and accurately assess children's learning and development needs. She is confident to take action to support children who may need additional support. She follows children's ideas and interests and plans well for their next steps.
- The dedicated childminder provides highly engaging experiences that develop children's communication and understanding of the world. For instance, children accurately select resources to create paintings of trees in different seasons and precisely explain the reasons for their choices. The childminder actively encourages children's readiness for early reading and mathematics. She helps them to recognise letters in their names and the numbers that are displayed in the setting.
- Parents speak very highly of the care the childminder provides. They are confident to leave their children knowing that they will be safe, well looked after and happy. Parents say that the childminder provides, 'Outstanding activities' and shares information consistently. These help to provide a seamless approach and help to maintain continuity and consistency in their children's learning.
- Children are remarkably well behaved. They understand the expectations and routines of the day and show high levels of respect for each other. Children respond extremely positively to the childminder's exceptionally calm, reassuring guidance and praise. Children are extremely happy and settled in the clean and homely environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the very good partnerships with parents and others to share good practice and incorporate new ideas to extend children's care and learning further.

### Inspection activities

- The inspector took account of the written submissions from parents received on the day of the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at monitoring records, planning documents, risk assessments evidence of suitability and a range of other documents, including policies and procedures.
- The inspector had a conversation with the childminder about self-evaluation and statutory requirements.

### Inspector

Vicky Forbes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has completed extensive training and focused research to ensure she has a very good understanding of her duty to protect children's welfare. She reflects on her practice and is open to feedback from others. She uses the responses to improve her provision. For example, she has worked hard to create more opportunities for children to access resources independently. Children have more time to think and make their responses. This has contributed to the excellent progress children make. The childminder acknowledges the importance of maintaining excellent partnerships and sharing good practice with others to extend children's learning and development further.

### Quality of teaching, learning and assessment is outstanding

Children eagerly share their favourite books with the childminder. She competently extends their understanding of the text through clear explanations and good questioning. This is demonstrated when the childminder inspires children to discuss, count and group the different characters and objects encountered in the books they read. Children confidently apply their increasing knowledge in their creative, scientific, mathematical and communication experiences to support new learning. The childminder plans accurately for children's learning. She is highly effective in how she assesses children's next steps. She quickly addresses any gaps in their learning to ensure good outcomes.

### Personal development, behaviour and welfare are outstanding

The childminder is highly ambitious for children. She strongly promotes their independence and healthy lifestyles. Children, for example, dress and undress themselves and put all their belongings correctly in their personal space. Children understand the importance of washing hands and eating different healthy foods. Children enjoy regular outings to parks and playgroups where they enjoy fresh air, exercise and socialise with others. Additionally, children develop a love for nature when they explore the parks for leaves and other resources for their artistic creations.

### Outcomes for children are outstanding

Children are remarkably confident, inquisitive and highly motivated to learn. For example, children are exceptionally well settled, eager to explore with curiosity and join in with activities. All children demonstrate high attention spans. For example, they are focused and work for long periods at their chosen tasks. They are caring and kind when negotiating with one another during independent play. They learn respect, fairness, how to take turns and share with their friends. Children are well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	139775
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10066304
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	14 August 2015

The childminder registered in 1996 and lives in Worcester Park, in the London Borough of Sutton. She operates term time from 9am to 5.30pm, four days per week. The childminder has a relevant childcare qualification.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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