

Mojo 7

St. Mary's C of E Primary School, Buckingham Road, Cadishead,
MANCHESTER M44 5HG



Inspection date	6 December 2018
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled and are eager to come into the club. They quickly engage in a wide range of activities and demonstrate good levels of interest in their play.
- Staff's interactions with children are of a high quality. For example, they know when to join in children's activities and have meaningful discussions. This helps to support and extend children's communication and social skills.
- Children's behaviour is good. Children play well together, establish strong friendships and show respect and kindness to each other. They have a strong sense of belonging.
- The effective key-person system helps children settle quickly and build close relationships. Children develop good levels of self-esteem and a sense of ownership of the club.
- Parents speak very highly of the club. They appreciate the care staff provide and they know that their children are well cared for. They say that staff keep them well informed of what the children have been doing and the activities they have enjoyed.
- The management team strives for quality and is passionate about working with parents, staff and children to help achieve this. Managers make continual improvements that positively benefit children and assess the impact on the club.
- Occasionally, children are not fully encouraged to take responsibility for looking after their toys and resources, for example, leaving these out to be tidied away by others.
- Staff miss some opportunities to develop children's understanding of healthy eating and the effect it has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to take responsibility for looking after toys and resources they play with throughout the session
- provide more opportunities to help children understand the importance of healthy eating to support their good health.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager and held a meeting with the club manager, area manager and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a robust knowledge of child protection procedures and the manager tests their knowledge regularly. The provider ensures that staff are suitable to work with children. New staff receive good support and an effective induction to ensure they understand their roles and responsibilities. Staff vigilantly supervise children and complete daily risk assessments to ensure the environment is safe and secure. The use of peer observations provide staff with regular opportunities to discuss their professional development and to enhance their practice. The managers regularly monitor young children's progress. They review planning to meet children's needs and identify relevant staff development opportunities that help improve the provision. Staff have established positive relationships with parents. They share information to ensure continuity of care to meet each child's needs.

Quality of teaching, learning and assessment is good

Staff work closely with school staff to follow what children learn at school and provide activities to build on their learning and interests. They provide children with a good balance of adult-led and child-initiated activities. On arrival at the club, children quickly become immersed in their play. They are well supported by staff as they have fun together. Staff encourage children's independence well, so that children can access or ask for additional resources to extend their activities. Young children enjoy exploring creative resources and use a wide range of craft materials to make colourful collage pictures. Children play imaginatively with their friends. For example, they devise their own games as they play with toy vehicles. They collaborate well to discuss, negotiate and work out the rules together. Children display high levels of perseverance and determination in their activities.

Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly environment. Children settle well and staff help them gain confidence in making decisions and choosing what they want to do. Staff are good role models and demonstrate to children the importance of using good manners. Children have good social skills and enjoy chatting to each other and staff about their day at school and their interests at home. Children learn about good hygiene routines and how to keep themselves safe. They have plenty of opportunities to be physically active indoors and outdoors, this helps to promote children's physical development. Children play happily alongside each other and staff encourage them to learn to cooperate and understand rules. Children have excellent opportunities to learn about their local community and diversity. For instance, children learn about different festivals throughout the year and join in with charity events.

Setting details

Unique reference number	EY434746
Local authority	Salford
Inspection number	10065682
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	21
Number of children on roll	27
Name of registered person	Gartside, Shelley Joanne
Registered person unique reference number	RP907023
Date of previous inspection	11 November 2015
Telephone number	07789495433

Mojo 7 registered in 2011. It is one of six settings run by a private provider. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and from 3pm to 5.30pm.

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