

# Childminder report

<b>Inspection date</b>	6 December 2018
Previous inspection date	15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder does not consistently monitor children's progress accurately enough. Information from observations are not used effectively to identify and plan activities that support children's learning and development.
- The childminder does not gather sufficient information from parents when children start to be able to accurately assess children's ongoing progress from their starting points.
- The childminder does not organise the environment well enough to support children to be able to independently make choices about what they wish to play with.
- The childminder does not provide a broad enough range of activities to allow children to be creative and use their imagination.

### It has the following strengths

- The childminder interacts sensitively with children to help them feel secure. She talks kindly to them and they laugh and smile at her as she pretends she cannot complete a puzzle.
- Parents say that their children are well settled in the childminder's home and they feel she is helping them to become more confident with other children and adults.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that information from observations is used more accurately to assess children's progress and to plan learning experiences that help children to make consistently good progress.	01/03/2019

### To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to gather sufficient information about what children can already do when they first start to identify clear starting points for their learning
- review and develop the organisation of the environment to enable children to freely choose from a range of resources that supports their learning and development
- provide better opportunities for children to express themselves creatively and develop their own ideas and imagination.

### Inspection activities

- The inspector looked at relevant documentation and evidence of the suitability of all persons living in the household.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed the childminder during an adult-led activity and jointly evaluated this with the childminder.
- The inspector spoke to parents and took account of the written views of parents and children expressed in letters and cards read during the inspection.
- The inspector viewed all parts of the home used for childminding.

### Inspector

Fiona Sapler

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder does not arrange the environment well enough to motivate children to learn. Children cannot access toys and resources easily to help them decide how they would like to lead their own play. However, parents provide cards and letters, saying how satisfied they are with the care the childminder provides. Children write thank you letters to say that they have enjoyed their time at the childminder's home. The childminder has kept up to date with core training, such as first aid and safeguarding. She uses her knowledge to support children's safety and well-being. Safeguarding is effective. The childminder knows how to report child protection concerns and who to contact if she is worried about a child in her care. This includes children who may be at risk of extreme views.

### Quality of teaching, learning and assessment requires improvement

The childminder does not gather enough information when children start to help her make accurate initial assessments about what they already know and can do. She does not use her knowledge of the children and her observations to provide activities to support them to make consistently good progress in their learning. The childminder plays alongside children and talks to them to help support their communication development. However, she asks lots of questions and does not give children sufficient time to think about how they want to answer. The childminder tends to over direct children's play, limiting their choices and the opportunities for them to try things out for themselves. For example, she suggests to the children what they want to play with next and puts this on the table for them.

### Personal development, behaviour and welfare require improvement

The childminder supports children to understand the rules in her home. They help her to tidy things away before they eat and know where to put their shoes when they take them off on arrival. Children do not have the best opportunities to represent their own ideas and be creative. For example, they draw in colouring books, complete simple puzzles and play with small amounts of dough with cutters. Children have access to a garden for outdoor play and exercise. They play on swings and have plenty of space to run around.

### Outcomes for children require improvement

Weaknesses in teaching mean that children do not make consistently good progress in their learning. However, they are gaining some skills to prepare them for school. Children are developing a wider vocabulary. For example, they name the different animals that they cut out of the dough. Younger children are gaining confidence. They are making friends with other children in the childminder's home and are starting to join in their games.

## Setting details

<b>Unique reference number</b>	EY136697
<b>Local authority</b>	Essex
<b>Inspection number</b>	10069334
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	15 December 2014

The childminder registered in 2003 and lives in Basildon, Essex. She operates all year round from 7am to 6pm, Monday to Friday. She provides funded early education for three- and four-year-old children. She holds a childcare qualification at level 4.

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