

The Park Pre-School

Community Centre, Mill Street, Kirkham, PRESTON PR4 2AN



Inspection date	5 December 2018
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use accurate observations and assessments to review the progress of each child, and promptly identify and support any gaps. All children, including children with special educational needs and/or disabilities (SEND) are making good progress, given their starting points.
- The manager regularly seeks the views of parents, children and staff, and uses this information to focus on making improvements. Parents say they are very happy with friendly and welcoming staff and that children enjoy coming to the pre-school.
- Staff use a range of effective methods to keep parents well informed of their child's progress. They provide ideas for enjoyable activities for parents to continue children's learning at home.
- Children are active, enthusiastic and eager to explore, experiment and try new things. They develop strong independence and self-care skills and have a strong sense of belonging.
- The manager does not use highly targeted and focused methods to evaluate staff's practice and ensure that the quality of teaching is continuously improving to the highest level.
- Staff do not maximise opportunities to develop children's curiosity, fascination and interest in the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of staff training, monitoring and supervision so that it is more focused and targeted to ensure that the quality of teaching and learning is continuously improving to the highest level
- build on the opportunities to develop children's fascination, interest and enjoyment of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust and confident understanding of their responsibilities in protecting children. They know how to recognise and respond appropriately to any concerns they may have about a child's welfare and safety. Staff support children to learn how to keep themselves safe and healthy. They work effectively with parents and other professionals to promote consistency in children's care, learning and development. The manager uses additional funding effectively, for example, to fund additional sessions. This significantly supports the good progress children make. All children, including pupils with SEND develop the skills and attitudes to be ready for school.

Quality of teaching, learning and assessment is good

Staff use a variety of effective methods to promote children's language and communication skills. They ask questions to check children's understanding and give plenty of time for them to listen and respond. Children are eager to talk about previous experiences. They are supported well to develop good recall and memory skills. Staff use a range of effective approaches to support children's interest in mathematics. They encourage children to distinguish between the different shapes and colours in the environment. Children enjoy playing energetically, for example, as they wave the streamers with enthusiasm. They keep on trying as they sweep the pool of rainwater up the slope. Children enjoy making up their own games. They are active, creative and imaginative learners.

Personal development, behaviour and welfare are good

Staff work closely with parents to share ongoing information to support children's care needs, routines and interests. Children form a close bond with the warm and friendly staff and settle in very well. They are eager to participate in activities and staff encouraged them to 'have a go'. Children develop strong independence, for example, as they take off and hang up their coats and self-register upon arrival. They listen well to instructions and understand routines and expectations. Children behave very well and play cooperatively with their peers. They are keen to take on a challenge. For example, they carefully manoeuvre on the balance steps and negotiate around others when moving around on the ride-on toys. Staff effectively promote children's physical and emotional well-being. Children are confident, self-motivated and thoroughly enjoy their time at the pre-school.

Outcomes for children are good

Children enjoy positive relationships with staff and their peers. They listen well to others and are confident to contribute to discussions, and share their ideas and experiences. Children are motivated and enthusiastic and have an eager disposition towards learning. They enjoy playing and exploring with imagination and creativity. Children develop good early literacy skills. For example, they learn to hold the pencils correctly to write their own name. All children, including pupils with SEND, make good progress. They acquire the skills they need for future learning and for the move on to school.

Setting details

Unique reference number	EY372877
Local authority	Lancashire
Inspection number	10067321
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	19
Name of registered person	Dugdale, Karen Dorothy
Registered person unique reference number	RP903330
Date of previous inspection	10 June 2015
Telephone number	07516483260

The Park Pre-School registered in 2008. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one staff member who holds a qualification at level 4. The pre-school opens from Monday to Thursday during term time. Sessions are from 9am until 12noon on Mondays and Thursdays and from 9am until 3pm on Tuesdays and Wednesdays. The pre-school provides funded early education for two-, three- and four-year-old children.

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