

The Coppice Pre-School and OSC



Smallwood C Of E Primary Academy, Cheshire CW11 2UR

Inspection date	5 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are skilled at talking and engaging with children. They provide high levels of attention and support to help children to make good progress in their learning.
- Children form close bonds with staff, which helps them to feel safe. All children, but particularly boys, benefit from being cared for by a male role model. His skilful interactions and calming influence have a positive effect on children's learning.
- Partnerships with the host school are strong. Regular meetings with teachers and children's involvement in school activities helps to promote a smooth transition when they are ready to move on to school.
- Staff establish effective relationships with parents and successfully involve them in children's learning. Parents report that the stay-and-play sessions are very good. They say, 'Staff are very approachable, nurturing and they know children really well'.
- At times, key-persons do not consistently plan well enough to fully support children's individual needs and next steps in learning.
- On occasions, for example, during large-group activities, older children are not fully supported to sit, listen and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities to consistently promote children's individual next steps and maximise their opportunities for learning
- help children to listen, concentrate and engage more fully in their learning, particularly during large-group activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children, and completed a joint observation with the manager.
- The inspector held discussions with the manager and group manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Jan Linsdell

Inspection findings

Effectiveness of leadership and management is good

The setting is organised and managed efficiently. Managers use feedback from staff, parents and teachers to help them think about ways to improve. They monitor children's progress each term to identify gaps and target those who may be at risk of falling behind in their learning. Managers follow an effective system of supervision and monitoring of practice. Unqualified members of staff are training to gain a recognised qualification. Staff use ongoing training well to benefit children's learning. For example, recent training about feelings is helping children to be more positive and kinder to others. Safeguarding is effective. Staff know how to implement policies and procedures to protect children's welfare. Risk assessments are thorough and help to keep children safe, for instance, during forest school activities.

Quality of teaching, learning and assessment is good

Staff accurately assess children's skills and regularly share their ongoing progress with parents. They start the session particularly well. For example, they introduce children to the activities on offer to enable them to make their own choices. Also, they engage in energetic action songs to help children to become ready for learning. Staff frequently change activities to keep children interested and motivated to learn. They effectively support children with special educational needs and/or disabilities (SEND). For example, they work closely with parents and other professionals and make adaptations to the environment to ensure inclusion. Children are eager to participate in activities and there is lively chatter as they play amicably together.

Personal development, behaviour and welfare are good

Children behave well. They are well mannered and politely say 'excuse me' when they want to speak to others. Children enjoy being a 'special helper' and taking responsibility for doing tasks, such as preparing the table for snack. They have the option to bring a packed lunch or eat a hot meal purchased from the school. Staff promote children's social skills and teach them to use good table manners. Children play outdoors in all weathers and take part in weekly physical education sessions in the school hall. They develop an awareness of rules. For example, they know they must wear an apron when they play with the sand or water.

Outcomes for children are good

Children develop a range of skills to help them to feel prepared and ready for school. For example, children develop their early mathematical skills when they join in with counting songs and practise using the scissors to cut out shapes. They learn to become self-aware, for instance, when they look at themselves in the mirror and talk about different feelings. Children enjoy using recycled materials to build their own models and they learn about nature when they search for bugs in the rain.

Setting details

Unique reference number	EY540448
Local authority	Cheshire East
Inspection number	10079353
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	24
Number of children on roll	71
Name of registered person	Acorn Childcare Nursery Limited
Registered person unique reference number	RP523881
Date of previous inspection	Not applicable
Telephone number	01477 500 089

The Coppice Pre-School and OSC registered in 2016. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The setting operates Monday to Friday all year round. The pre-school opens from 9am until 3pm. It provides funded early education for two-, three- and four-year-old children. The out-of-school club opens from 7.30am until 9am and 3pm until 6pm during term time and from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

