

# Little Twinkles Day Nursery



Stanground Community Association, Stanground Community Centre,  
Whittlesey Road, Peterborough PE2 8QS

<b>Inspection date</b>	10 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- The quality of teaching is variable. Staff do not consistently challenge the children in planned activities to extend their learning further so that they make the best possible progress.
- Supervision arrangements do not focus enough on helping staff to improve their knowledge and skills and raise the quality of teaching to a higher level.
- Self-evaluation is not thorough enough in reviewing the quality of practice and identifying areas for continuous improvement.

### It has the following strengths

- Children develop good relationships with staff, which supports their emotional well-being. Children settle well and show that they feel safe and secure.
- Children with special educational needs and/or disabilities (SEND) and children who speak English as an additional language are well supported.
- Staff keep parents well informed about their children's day and encourage them to remain involved in their children's learning, in the setting and at home. Parents value the online learning journey and say that they are happy with the service provided.
- Children enjoy playing outside and are eager to develop their physical skills. For instance, they use hoops and balls to develop their movement and coordination.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality of teaching and provide all children with consistently challenging learning experiences, indoors and outside, that are tailored to their individual learning needs to help them make the best possible progress	07/01/2019
strengthen the arrangements for supervision to target effectively any gaps in staff's knowledge and skills, and ensure they receive the support, training and coaching they need to carry out their roles and responsibilities effectively.	07/01/2019

### To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify areas for improvement and take action to implement identified changes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the providers and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of leadership and management requires improvement

The providers and manager demonstrate a strong commitment to continue to develop the nursery. However, self-evaluation processes are not targeted enough to ensure identified areas of weakness are rapidly addressed and improved. Monitoring of staff performance is not fully effective as there are some inconsistencies in teaching practice. The manager does not make best use of supervision meetings to help staff to raise the quality of teaching to a good level. Safeguarding is effective. Staff have a suitable understanding of possible indicators that a child is at risk of harm. They know the procedures to follow should they need to report any child protection concerns. There are rigorous recruitment procedures and checks in place to ensure the continued suitability and qualifications of staff. Daily risk assessments are carried out to ensure that the nursery is clean and safe for children.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Although staff are well qualified and knowledgeable about children's development, they do not consistently demonstrate good-quality teaching. Staff know children well and generally identify the next steps in their learning. However, they do not always use this information to plan and provide activities that consistently support, challenge and inspire children to learn, and younger children quickly lose interest. Staff promote children's communication and language development well by repeating words, talking to them about what they are doing, singing songs and reading stories.

### Personal development, behaviour and welfare require improvement

In spite of the weaknesses, children generally enjoy their time at the nursery and access a range of resources indoors and outside. There is an effective key-person system and staff have a good understanding of children's individual needs. Staff regularly praise children for their efforts, which helps to build self-esteem. They promote children's health and safety well. Children are offered healthy snacks and have daily opportunities to develop their physical skills while playing in the garden. Staff encourage and support children to take turns when using the more popular resources, such as ride-on toys. Children respond well to staff's gentle reminders about how to keep themselves and others safe.

### Outcomes for children require improvement

The weaknesses in some aspects of teaching mean that staff do not fully support children to make the best possible progress. Despite this, children develop some key skills in readiness for their next stage of learning, including their move on to school. For example, children count and concentrate well as they compare and name different shapes. They develop their literacy skills as they look at books and listen to stories. Children enjoy joining in with the actions to familiar songs and rhymes.

## Setting details

<b>Unique reference number</b>	EY546667
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10086565
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Zig Zag Day Nursery Limited
<b>Registered person unique reference number</b>	RP531315
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01733 873 181

Little Twinkles Day Nursery registered in 2017. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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