

Dale Avenue Nursery

41 Dale Avenue, Edgware, Middlesex HA8 6AD



Inspection date	12 December 2018
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children self-register when they arrive at the nursery. They quickly make friends and play together in harmony. Children's behaviour is generally good.
- Staff are sensitive to the needs of all children, including those with special educational needs and/or disabilities. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including the move on to school.
- Partnerships between staff and parents are strong. For example, staff keep parents fully informed about their children's learning and development, and actively engage them in their children's next steps for learning.
- Staff work well with other early years providers and relevant agencies to help ensure that children receive the appropriate support they need to learn and develop.
- The manager assesses and evaluates the quality of the provision, to help ensure consistency in supporting children's learning and care effectively.
- Staff do not provide enough opportunities for older children to develop their physical skills through challenging outdoor play.
- At times, staff miss opportunities to help children tackle certain tasks themselves so that they become even more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help older children to develop their physical skills, including through challenging play, particularly outdoors
- encourage children to manage tasks consistently for themselves so that they increase their level of independence.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Staff have completed relevant safeguarding training and fully understand their responsibility towards child protection. They know the systems for reporting if they have concerns about a child in their care. The manager observes staff and offers them clear guidance to help them further develop their teaching. Staff have good opportunities to access training which has a good impact on their work with children. For example, they have reviewed the daily routines to help ensure that children have the opportunity to share their ideas, including in small-group activities. The manager acts on the views of staff and others, which helps to ensure children's good outcomes and identifies further areas for improvement.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use this information along with their ongoing observations to meet the needs and interests of children. Staff explain activities well to children and encourage them to try new experiences. Children are interested in play and use their imaginations well. For example, young children keenly use collage resources to create their favourite pictures. Older children purposefully build their models. They are proud to show their work to staff, who praise them for their good efforts. Staff sing with the children and read stories to them. Older children can suggest what might happen next in a story and repeat some of the words they have learned through play.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they share the behaviour code of conduct daily with the children to support their social and emotional skills effectively. Staff also remind children that 'Sharing is caring'. Children learn to share resources fairly and to take turns. Staff help children adopt healthy eating attitudes. For example, children know that fruit and water are good for them. They actively take part in festivals and learn about their own identity and the different cultures around them. Children enjoy the 'Magic Show' to celebrate the festive season. Staff conduct regular checks on the premises to keep children safe.

Outcomes for children are good

Each individual child makes good progress and any gaps in their learning are closing. Young children become used to routines. Children explore toys and technology resources to find out how things work. Older children recognise letters and sounds and can write words, such as their names, correctly. They can sort and match objects and develop good mathematical language to describe shapes in the environment.

Setting details

Unique reference number	EY315868
Local authority	Harrow
Inspection number	10063422
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Sivanathan, Shanthini
Registered person unique reference number	RP514185
Date of previous inspection	26 May 2016
Telephone number	02089528973

Dale Avenue Nursery registered in 2005. The nursery is open each weekday from 8.30am to 3pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff, four of whom hold relevant early years qualifications at level 2 or level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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