

Childminder report

Inspection date	10 December 2018
Previous inspection date	21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a welcoming and inclusive service. Parents commend the childminder on the high levels of care she provides to their children.
- The childminder is devoted to her role. She forms a very special bond with each child that attends, providing an abundance of love and care from the outset. Her positive and caring philosophy transmits through her friendly and calming nature, and contributes towards children feeling valued, happy and secure.
- The childminder has a good understanding of how children learn and develop. This helps her to encourage them to progress well in their learning and development. She plans a range of purposeful activities and experiences that engages children very well.
- Children's emotional well-being is supported by the childminder. They are confident, behave well and display high levels of self-esteem.
- At times, the childminder does not effectively use observations to plan for children's individual interests.
- At times, the childminder does not make the best use of professional development opportunities to improve the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations more effectively to plan activities for children's individual interests
- provide more opportunities for professional development, to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed different activities and assessed the impact of these on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The childminder and co-childminder have created a very welcoming and homely setting where all children are motivated and keen to learn. Resources are exciting and can be accessed independently by children. The childminder has a range of policies and procedures in place that underpins and strengthens her good practice. Safeguarding is effective. The childminder has a good knowledge of child protection matters and understands her responsibility to protect children and keep them safe. She knows the procedure to follow to make a referral if she is concerned about the welfare of a child in her care. She undertakes regular safeguarding training to keep her knowledge and skills up to date. Overall, self-evaluation is good and includes the views of parents and children. The childminder uses her knowledge well, to continually reflect on her practice and to ensure children have good-quality learning opportunities.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the childminder's home. Their laughter, eagerness to explore and natural inquisitiveness is evident throughout the setting. The childminder places high emphasis on children's communication and language development. She skilfully questions children during their play and listens to them with genuine interest. Children become captivated as the childminder is animated in her storytelling. The childminder provides children with many opportunities to express their ideas and to be physically active. Children giggle with delight when they dance to music. Overall, the childminder and co-childminder monitor children's progress well. A broad and stimulating learning environment is on offer to enable all children to flourish.

Personal development, behaviour and welfare are good

Care practices are good. The childminder is extremely passionate about nurturing children to allow them to develop skills for their future learning. For example, children are encouraged to use boards to write their names and are taught how to use sign language so that they can communicate with the co-childminder. Children have plenty of opportunity to be independent, for example, as they access self-chosen resources and lead their own play. Children gain a good understanding of healthy lifestyles. For instance, they enjoy eating nutritious meals and snacks. The childminder provides children with a wide range of opportunities to learn about the local community. Children enjoy regular outings to the park, playgroups and fisheries that further enrich their learning and development.

Outcomes for children are good

Children are well prepared for school. They are enthusiastic learners and remain focused in their play for extended periods of time. They are happy to participate in adult-led activities with the childminder and enjoy initiating their own play ideas. Older children have developed friendships and are quickly absorbed in using their imaginations. Younger children are fascinated when looking at different storybooks.

Setting details

Unique reference number	EY277456
Local authority	Liverpool
Inspection number	10069568
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	21 July 2014

The childminder registered in 2002 and works with another registered childminder. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

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