

# Banana Moon Newton Heath

Banana Moon, 929 Oldham Road, MANCHESTER M40 2EB



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 10 December 2018 |
| Previous inspection date | 18 April 2016    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Good                        | 2        |
| Effectiveness of leadership and management                    |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement        | 3        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children   |                         | Requires improvement        | 3        |

## Summary of key findings for parents

### This is a provision that requires improvement

- Leaders fail to monitor the quality of assessments rigorously in the two-year-old room. As a consequence, staff do not consistently provide children with a range of inspiring or challenging activities. Children do not make the progress that they are capable of, particularly in relation to communication and language development.
- Staff supervision is not comprehensive enough to help all staff to improve their individual knowledge, skills and overall practice. As a result, teaching varies.
- Staff are not focused enough on helping all children to use and develop their home languages, which they speak in addition to English.

### It has the following strengths

- The provider, who is also the manager, reflects on the quality of the provision. She identifies strengths of the nursery and involves parents, children and other professionals in self-evaluation. She is aware of areas for improvement and has already begun to implement positive changes.
- Children settle well. The homely environment is warm and welcoming. Considerate staff care for children in safe and suitable rooms, designed to meet the needs of all ages. Good-quality toys and equipment are available for children to choose from. This helps to spark their natural curiosity and motivation to play and explore.
- Partnership with parents is good. Staff share exciting activity bags and involve parents in children's learning. Staff work closely with external professionals and provide consistent support for children with special educational needs and/or disabilities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|   | Due date   |
|---|------------|
| improve monitoring of assessments to identify swiftly children's stage of development, to plan challenging activities that help two-year-old children to make good progress   | 10/03/2019 |
| ensure that supervision and performance monitoring identifies variation in the quality of teaching and highlights individual training needs, and take action to secure opportunities for continued professional development, for staff to improve their teaching practice, knowledge and skills | 10/03/2019 |
| help all children to develop and use their home language in play and learning, to support their communication and language development further.   | 10/03/2019 |

### Inspection activities

- This inspection was carried out as a result of a risk assessment process, following information received by Ofsted.
- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider/manager and quality adviser. She carried out an evaluation of teaching with the provider/manager.
- The inspector spoke to staff and children at appropriate times during the inspection. The inspector took account of the views of parents.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments and children's records, discussed self-evaluation and action plans and checked evidence of the suitability of staff.

**Inspector**  
Layla Davies

## Inspection findings

### Effectiveness of leadership and management requires improvement

The quality of teaching is inconsistent across the nursery. Recent changes to the staff team have meant that staff practice has slipped in the two-year-old room. Leaders are aware that some staff are more knowledgeable than others and have plans to tackle this. However, staff support, training and mentoring have not had any impact on improving this weakness. Safeguarding is effective. The provider ensures that staff-to-child ratios are maintained. Children are supervised well by qualified staff. All staff are trained in the child protection policy and procedures. They know what to do if they have concerns about a child or the conduct of a colleague. Staff complete detailed risk assessments, which help children to play and explore safely. Policies and procedures are understood. For example, staff only allow children to be collected by a known adult.

### Quality of teaching, learning and assessment requires improvement

Staff complete regular assessments of children's progress. However, assessments for two-year-old children are not consistently accurate. As a result, staff in this room are unable to provide children with challenging activities that help them to make the progress that they are capable of, particularly in relation to communication and language development. However, staff are well qualified and, overall, provide interesting learning opportunities. Babies delight in exploring the sensory textures of shredded paper and assorted paint using their hands. This contributes towards their exploration and investigative skills. Two-year-olds develop an understanding of the world as they take part in creative activities that follow a Christmas theme.

### Personal development, behaviour and welfare require improvement

Sometimes, staff working with two-year-old children fail to provide interesting and challenging experiences. This means that children lose interest and prefer to lie on the floor and roll around. Nonetheless, staff cuddle children and are on hand to meet their individual care needs. Staff are positive role models who promote golden rules. As a result, children behave well. Some children are not supported as well as possible by staff to achieve their best. For example, staff are not consistently aware of and do not encourage children's home languages. This means that some children are not helped to use the languages they speak at home and communication with others is limited. Children play outside each day in the rich and stimulating outdoor area. The qualified nursery chef provides well-planned meals and snacks that support any specific dietary requirements. Furthermore, parents are advised about healthy packed lunches. This contributes towards children's good physical health and well-being.

### Outcomes for children require improvement

Two-year-olds do not make good enough progress. However, they develop some skills for future learning. They demonstrate strong self-care skills and self-confidence. For example, they wash their own hands and faces, positively recognising their reflection in a mirror. Babies use good physical skills, coordination and balance to bounce on trampolines. Overall, children enjoy their time at nursery and all children, including those in receipt of additional funding, develop skills in readiness for school. Children make independent choices, are content, emotionally secure and appear happy.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY476208  |
| <b>Local authority</b>                           | Manchester  |
| <b>Inspection number</b>                         | 10086393  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             |   |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 69  |
| <b>Number of children on roll</b>                | 30  |
| <b>Name of registered person</b>                 | Kidszone Manchester Ltd   |
| <b>Registered person unique reference number</b> | RP907637  |
| <b>Date of previous inspection</b>               | 18 April 2016   |
| <b>Telephone number</b>                          | 01616299144   |

Banana Moon Newton Heath registered in 2014. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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