

The Enchanted Wood Nursery & Preschool

Isle Of Man Farm, Meadow Lane, Croston, Leyland PR26 9JP



Inspection date	28 November 2018
Previous inspection date	26 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The quality of teaching is weak. Children are not accessing activities that are appropriate for their age and stage of development. As result, they are not consistently engaged or stimulated in their learning.
- The deployment of staff does not meet children's needs. Staff often take on tasks, such as cooking children's meals and setting the dining area for lunch, which means they are unable to interact with children.
- Observations and assessments are not used well enough to support children's learning and development. The required progress checks for some children aged two years are not completed. As a result, parents are not informed of their children's progress and any emerging concerns are not identified.
- Staff do not work in partnership with other settings that children attend, which does not ensure continuity for children.
- Processes for supporting staff are ineffective due to weak leadership and management. Staff are set tasks, such as emptying the bin, cleaning areas and answering the door, rather than being set tasks that relate to children's learning and development.
- Children's good health is compromised because the bathroom is not clean. Furthermore, children do not have access to hand soap, which limits opportunities for them learn about good hygiene practices.

It has the following strengths

- The provider has addressed all safeguarding actions, which ensures children's safety.
- Parents particularly like the 'friendly staff' and they have very positive views about the nursery.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve the quality of teaching so that all children receive high-quality play experiences that offer them challenge, keep them motivated in their learning and help them to make the best possible progress	10/01/2019
work in partnership with other settings that children attend to enable a two-way flow of information between staff, to promote continuity in children's learning and development	10/01/2019
ensure that children are properly supervised through the appropriate deployment of staff	10/01/2019
promote children's good health by ensuring the bathroom is clean and that soap is readily available for children to use.	10/01/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff use observation and assessment to better understand children's level of achievement, interests and learning styles, and use this information to shape learning experiences for each child	10/01/2019
review children's progress when they are aged between two and three years, and provide parents and/or carers with a written summary of their child's development.	10/01/2019

Inspection activities

- This inspection was carried out following a risk assessment process.
- The inspector assessed the quality of teaching in all age groups and the impact this has on children's learning.
- The inspector spoke to the manager and staff about children's progress and development.
- The inspector looked at documents, including accident forms and recruitment records.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Tricia Graham

Inspection findings

Effectiveness of leadership and management is inadequate

Leadership and management are inadequate. Although the provider has identified many weaknesses in relation to children's learning and development, there are no plans to indicate that improvements will be made. The provider, who is also the manager, has not supported staff to improve the quality of their teaching. As a result, staff have insufficient knowledge of how children learn and activities are not planned with a purpose, which affects children's progress. The nursery's procedures for keeping children safe have improved. Safeguarding is effective. Staff have refreshed their knowledge of child protection procedures. Pre-employment checks on new staff are thorough and accident records include greater detail.

Quality of teaching, learning and assessment is inadequate

The activities and organisation of the day are not structured well enough to meet children's individual learning needs. For example, during circle time activities, babies and toddlers show some engagement as they take part in a singing session. However, this session is disrupted because older children who sit nearby play musical instruments loudly. This disruption goes unnoticed and babies and toddlers quickly lose interest. Staff are not clear about what is expected of them and often take on a supervisory role rather than challenging children in their learning. For example, staff comfort children if they are upset but they do not offer toys or activities that ignite children's interests. Consequently, children have limited opportunities to explore and learn new skills. Children's progress is further impeded due to weak observation and assessments.

Personal development, behaviour and welfare are inadequate

Cleanliness and hygiene practices have not been fully considered, which compromises children's good health. The bathroom lacks basic resources, such as hand soap, which means children are unable to attend to their own basic hygiene needs. Children do, however, benefit from healthy meals such as chicken tarragon, which they thoroughly enjoy. Staff speak softly to children and give them lots of cuddles, which helps children feel settled. However, during busy periods, such as lunchtime preparations, there are too few staff to care for the children. This causes lots of distress particularly for the babies and toddlers.

Outcomes for children are inadequate

Children do not achieve as well as they could due to weak teaching. Activities are not consistently challenging and some activities are not adjusted to meet the needs of the children. For example, as children take part in a baking activity, there are no aprons, one bowl between nine children and the activity is disorganised. As a result, younger children become restless and quickly lose interest. Overall, children are not acquiring the skills they need, which affects their future learning including their transitions into school.

Setting details

Unique reference number	EY540324
Local authority	Lancashire
Inspection number	10085949
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	64
Number of children on roll	26
Name of registered person	The Enchanted Wood Nursery & Pre-School Ltd
Registered person unique reference number	RP540323
Date of previous inspection	26 February 2018
Telephone number	01704 822870

The Enchanted Wood Nursery & Preschool registered in 2016. The nursery employs five members of childcare staff. The manager holds an appropriate early years qualification at level 6 and has also achieved early years professional status. One member of staff holds an early years qualification at level 3 and two at level 2. The nursery opens from Monday to Friday from 7.30am until 6.30pm and Saturday from 10am until 4pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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