

Beeches Kids and Training



Cherry Orchard Primary School, Cherry Orchard Road, BIRMINGHAM B20 2LB

Inspection date	5 December 2018
Previous inspection date	30 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are excited to come to the club. Staff provide a welcoming environment where children make informed choices in their play that help to develop their confidence and independence.
- The routines are organised well for children and they have plenty of time to socialise with their friends. Staff offer a broad range of activities to increase opportunities for children to take part in creative and imaginative activities.
- There are effective partnerships with parents. Staff communicate well with them. Parents state that their children look forward to attending.
- Staff have a good working relationship with the school and other professionals. The sharing of information helps to ensure that they meet children's individual needs effectively.
- The manager provides caring and purposeful leadership. He works well with staff to set a clear direction for the future development of the club. For example, recent reflections have led to a review of the resources offered to children.
- Opportunities for staff to reflect upon their practice and interactions with children are not yet fully embedded.
- Professional development procedures are not focused robustly on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff have more opportunities to reflect on their interactions with children and to share good practice across the team
- strengthen monitoring systems to shape and support staff's professional development to enhance their teaching skills even further.

Inspection activities

- The inspector observed the activities and interactions between staff and children.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work well together. They meet to discuss the activities and care they provide for children. They make ongoing improvements to the club that benefit children. Safeguarding is effective. The manager and staff have a clear understanding of the importance of keeping children safe. Staff keep up-to-date with local procedures and know what to do if they have any concerns about a child's welfare. They carry out thorough risk assessments to protect children from harm. The manager implements appropriate recruitment, induction and vetting procedures. He checks the ongoing suitability of staff regularly. Staff are deployed appropriately and are vigilant. They supervise children well as they escort them from their school to the club. Parents are happy with the level of care and variety of play experiences.

Quality of teaching, learning and assessment is good

Children quickly settle into activities on arrival and enjoy their play. Staff give close attention to providing the resources that children enjoy most and children show good levels of interest in their play. Children have daily opportunities to extend their physical skills, for example, rolling and kneading play dough and lively ball skills coaching sessions. Children are supported to take acceptable risks. For example, they run and jump during physical games. They enjoy team games that help them to learn to understand rules and gain good coordination. Staff teach younger children the days of the week and months of the year as they sit alongside them and sing songs. Staff introduce activities with enthusiasm to engage children's interest. For example, children cooperate well with staff and friends, and enjoy experimenting with different textures and media, as they make chocolate apple creations in a cookery session.

Personal development, behaviour and welfare are good

Staff use the key-person system effectively to help children settle quickly when they start and build close relationships. Staff are good role models. They clearly enjoy being with children. Children learn a good range of social skills, such as listening, taking turns and respecting others. Children's good health is promoted well, and staff are very aware of their individual dietary needs. Children understand the need to wash their hands before eating, and the setting's menu for teatime offer children a wide variety of hot and cold foods. Children enjoy taking on responsibilities, such as tidying away their plates and cups at mealtimes. They are confident and speak to staff about their needs and wishes. This helps children to make decisions and to talk about their views and opinions. Children enjoy each other's company and play well together. They initiate conversations and take account of what others' say. They demonstrate good behaviour. Staff give them clear boundaries to follow and children know what is expected of them.

Setting details

Unique reference number	EY477282
Local authority	Birmingham
Inspection number	10080346
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	48
Number of children on roll	64
Name of registered person	Beeches Kids and Training Limited
Registered person unique reference number	RP533640
Date of previous inspection	30 January 2018
Telephone number	0121 405 0855

Beeches Kids and Training registered in 2014. The club employs eight members of childcare staff. Of these, one holds qualified teacher status, two hold an appropriate early years qualification at level 3 and one at level 2. The club operates Monday to Friday during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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