

Childminder report

Inspection date	6 December 2018
Previous inspection date	20 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to monitor children's achievements. She plans activities that children enjoy and which support them to make good progress in their learning and development.
- The childminder builds positive and caring relationships with children. She is warm and attentive to their needs, which helps them to feel secure.
- The childminder has high expectations of behaviour. She gives plenty of praise and clear explanations of why certain behaviours are not appropriate. This helps to develop children's understanding and they behave well.
- The childminder has created a homely, inviting environment where children make choices about their own play. This helps to develop children's independence.
- The childminder supports children's communication skills well. She listens carefully to what children say and they have lengthy conversations about what they are doing. This supports children to develop a wide vocabulary and promotes their confidence and self-esteem.
- The childminder shares books with children and they discuss the different things that they might see in the ocean. This helps to support children's knowledge and understanding of the world.
- The childminder does not consistently support children to work out simple problems for themselves.
- Links with other early years settings that children attend are not fully developed to promote the sharing of detailed information, to complement and support children's individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching to support children consistently to work out simple problems for themselves
- strengthen communication with other settings that children attend to promote further continuity of learning for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Eyre

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedure to follow if she has concerns about children in her care. She has carried out further reading to develop her understanding of wider safeguarding issues. The childminder understands how to adapt her environment to keep children safe, dependent upon their age and stage of development. The childminder has developed strong links with parents. She encourages them to talk to her about children's development that has occurred at home. She keeps parents informed of their children's day, for example, through discussion and photographs via a messaging app. Parents are complimentary about the childminder. They comment that, 'The childminder is warm and friendly, she provides a wide range of fun activities'. Overall, the childminder reflects well upon her practice and the activities that she provides for children and makes changes as appropriate.

Quality of teaching, learning and assessment is good

The childminder provides games and resources that build upon children's interests. For example, children repeatedly play a matching game that they really enjoy. This helps to maintain children's motivation. Children's mathematical development is supported through the games that they play. The childminder sensitively supports children to develop their knowledge of colours and their counting skills. She provides activities that support children to develop the small muscles in their hands, in preparation for early writing. For example, children enjoy picking up and sticking a variety of small sequins, glitter, feathers and pompoms to decorate a Christmas stocking. The childminder supports children to hold felt tips correctly, when they colour Christmas tree decorations.

Personal development, behaviour and welfare are good

The childminder regularly meets up with a close group of childminders. They go to each other's houses and playgroups together. This helps children to develop relationships with children of their own age. It helps them to develop dispositions and attitudes to support their future learning and in readiness for school. The childminder reminds children to be kind to each other and gives consistent praise and encouragement. For example, when children get upset because they cannot find a matching card, other children help and they are congratulated on being kind and caring. The childminder supports children to develop their physical skills. For example, she takes them to a variety of parks with different equipment and soft-play centres. She supports children to challenge themselves knowing that she is there to help, if needed.

Outcomes for children are good

Children are making typical progress for their age and stage of development. They are happy and well settled. They have formed close relationships with the childminder and the other children that attend. They enjoy learning new words, such as 'fluffy' and 'bumpy'. Children eagerly look at photographs of themselves engaged in play. They recall who they were playing with and what they were doing. They learn about stranger danger and how to cross the road safely. Children are polite, well-mannered and share with each other.

Setting details

Unique reference number	307066
Local authority	Stockport
Inspection number	10066046
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 November 2015

The childminder registered in 1995 and lives in Reddish, Stockport. She operates all year round, from 6.30am to 6.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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