

Childminder report

Inspection date	12 December 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. They comment that they feel involved in their children's learning and contribute to assessments. This helps to provide consistency and further support children's development.
- The childminder is kind and caring and respects all children. She helps them to settle quickly and become confident and secure in their surroundings.
- The childminder supports children's language and communication skills well. She listens carefully and asks skilful questions that encourage children to think and express their own ideas.
- The childminder is passionate about her role. She regularly evaluates her practice and accurately identifies strengths and areas for development. This helps to improve outcomes for children.
- The childminder provides a wide range of activities that follows children's interests. Children are happy and have fun in the welcoming environment. They make good progress from their starting points.
- The childminder does not fully consider the age and individual abilities of the younger children during some activities, to help extend children's learning to the highest levels.
- The childminder has not developed a precise plan for her professional development to help improve her good teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify where activities can be adapted to meet the age and abilities of the younger children, to help extend children's learning to the highest levels
- explore different ways to enhance teaching practice and achieve even better outcomes for children.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends child protection training and regularly updates her policies to help her protect children. She understands the procedures to follow if she has a concern about a child's welfare. The childminder supervises children vigilantly and carries out frequent risk assessments in her home and garden. She checks her resources and equipment on a regular basis to help ensure they are suitable for children to use. The childminder develops strong relationships with professionals at other settings children attend, which helps to support continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play. She accurately monitors the progress children make and works closely with parents to close any gaps in their development. The childminder interacts positively with children. She involves them in conversations to help foster their developing vocabulary. For example, children design and create a colour box. They select and name different resources to post through the coloured holes and show pride in their achievements. The childminder provides opportunities for children to learn new skills. For example, they practise how to use balls in different ways. Children use their imagination as they play. For example, they draw pictures and excitedly give meaning to the marks they make.

Personal development, behaviour and welfare are good

Children form very close attachments with the childminder and enjoy her company. They are self-assured and eagerly explore the environment. Children get lots of fresh air and exercise. For example, they feed the ducks at local ponds and enjoy regular visits to parks. The childminder promotes children's health and well-being effectively. For example, she provides them with nutritious meals and snacks and consistently talks about the benefits of healthy eating. Children show an understanding of personal hygiene, such as washing their hands before eating food. They tidy up with enthusiasm and learn to manage their own needs, such as putting on and removing their coats and shoes. This contributes to children's growing levels of independence. The childminder consistently praises children, which helps to boost their confidence and self-esteem.

Outcomes for children are good

Children persevere at tasks and develop a positive approach to learning. For example, they learn to concentrate and solve simple problems independently, such as fixing straps to the baby carrier. Very young children learn about personal safety. For example, they understand the procedures to follow in the event of an emergency. Children demonstrate good manners and welcome visitors in to childminder's home. They have good opportunities to practise their numbers and counting as they play. Children are well prepared for their next stage of learning and eventual move on to school.

Setting details

Unique reference number	EY345788
Local authority	Hampshire
Inspection number	10063219
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 November 2015

The childminder registered in 2007 and lives in Church Crookham, near Fleet in Hampshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday. The childminder receives funding to provide free early education for two-, three- and four-year-old children. She holds a relevant early years qualification at level 4.

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