

# Childminder report

<b>Inspection date</b>	7 December 2018
Previous inspection date	4 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder's outstanding practice is built on incredibly secure foundations. These include relentlessly high expectations for her care and teaching, extensive professional development and a determination to do the very best for the children in her care.
- Partnerships with parents are excellent. The childminder uses exemplary information sharing practices to engage parents in children's learning and, where necessary, in early interventions. Children and their parents receive any additional help they need promptly and supporting professionals are extremely well informed.
- When children are preparing to move to school and other activities in the community, the childminder provides high levels of support. Professionals write to commend the childminder for her visits, reports and assessments that, 'help enormously to settle children into their new challenges'.
- Children are very well prepared emotionally and socially for change. Very young children can talk about different emotions, such as what makes them surprised, afraid or proud. Children learn to share how they feel with siblings and friends. They begin to see different points of view, work at developing great friendships and avoid or resolve conflicts.
- Outcomes for children are excellent and they are socially, emotionally and academically very well prepared for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further knowledge, skills and opportunities to help young children understand how to manage online technology effectively.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play. She evaluated the effectiveness of activities with the childminder.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of older children, parents and other professionals in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder is very actively involved with her local professional network. For example, she organises group festivals and other activities to broaden the experiences of the children in her care. She keeps up to date with changes and guidance on best practice through her professional contacts nationally. Safeguarding is effective. The childminder is diligent in extending her training in safeguarding, welfare and child health. She knows precisely how to manage different child protection concerns and liaises very effectively with relevant support services. Her practice is highly inclusive and she excels in addressing children's individual needs promptly. The childminder is extremely reflective and successful in continuing to identify and overcome areas for improvement. For example, she makes accurate self-evaluations of her practice, and secures independent professional guidance and coaching to improve outcomes for children.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled and well qualified. She shows a superb commitment to extending her own professional development to create even better learning opportunities for children. For instance, she monitors the first words and phrases of children who are learning more than one language precisely. This helps her to model new words in a wider range of contexts. Children rapidly transfer words from listening and understanding into everyday speech. The childminder also diligently checks the rate of children's progress to help ensure she successfully reduces any delays in children's learning.

### Personal development, behaviour and welfare are outstanding

The childminder provides excellent levels of continuity and stability in children's care. For example, her enrolment process includes a home visit as well as settling-in sessions and discussions to establish what children already know, like and need. The childminder is particularly skilled and focused on developing children's longer term emotional resilience. She uses an exemplary range of strategies to develop children's ability to understand and find positive ways of expressing their feelings. The childminder recognises that children also need to learn skills to manage their use of modern technology. She is developing this process with very young children for whom it is already a big part of their lives.

### Outcomes for children are outstanding

All children make excellent progress in their learning, including those who have slower starts in speaking or are bilingual. They make the most of the huge range of opportunities they have to strengthen muscles and coordinate movements. Children thoroughly enjoy learning about other cultures. They sing, dance, investigate different places and experiment with musical instruments from around the world. Children are increasingly confident to mix socially and are eager to explore the world around them.

## Setting details

<b>Unique reference number</b>	EY308979
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10069371
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	4 November 2014

The childminder registered in 2005 and lives in Basingstoke, Hampshire. She operates from Monday to Friday all year round. The childminder is in receipt of funding to provide free early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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