

Childminder report

Inspection date	6 December 2018
Previous inspection date	19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents. She gathers meaningful information from parents about what children know and can do when they first start. This helps the childminder to establish children's starting points and plan effectively for their next steps in learning.
- The childminder reviews the progress children make regularly. She plans a good range of stimulating activities to support children's ongoing learning. Children make good progress.
- Children settle quickly and form strong bonds with the childminder. They demonstrate that they feel safe and secure in her care. They are confident to explore and talk enthusiastically with the childminder about their day.
- The childminder provides a homely environment with a good range of resources and activities from which children freely self-select.
- The childminder is well organised and shares with parents a good range of documentation which underpins her practice to promote children's health, safety and welfare.
- Children receive lots of praise and encouragement. The childminder is a good role model who provides a positive atmosphere of mutual trust and respect. Children behave well.
- The childminder has not fully established effective partnerships with other providers children attend, to ensure there is a successful two-way flow of information to provide children with consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other providers children also attend, to provide children with continuity in their care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder is professional throughout all aspects of her practice. She is dedicated to providing children and their families with good-quality care and learning experiences. The childminder is a reflective practitioner who gathers the views of parents and children to help her evaluate the effectiveness of her practice. She is committed to continually improve her practice and conducts a wide range of professional development, such as online research and training to enhance her knowledge and skills. The childminder shares information from training with her assistant and ensures he understands his role and responsibilities. The arrangements for safeguarding are effective. The childminder attends regular training to ensure her knowledge of wider safeguarding issues is up to date. She knows how to recognise possible signs of abuse and what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes them as they play and regularly assesses their progress in learning. Children are active and imaginative learners. They fill and empty containers with dried oats and pasta, creating favourite foods, such as chicken curry. The childminder sensitively joins in with their games. She talks to children as they play and introduces new words to help them build their vocabularies. Children confidently use number in play, counting to 14 independently. They explore colours and show good concentration and control to colour pictures within the lines. Parents are positive about the childminder. They appreciate her flexibility and believe she provides children with a calm and stimulating environment where they are safe and secure.

Personal development, behaviour and welfare are good

Children have good opportunities to learn how to keep themselves safe. The childminder teaches them about road safety as they walk home from school and pre-school. Children learn about the benefits of healthy lifestyles for their growing bodies. The childminder provides a healthy range of snacks which includes fruit and vegetables. Children enjoy energetic games at the park which they regularly visit. They grow vegetables with the childminder, learning how to care for plants and tasting the produce once harvested. The childminder ensures children have good opportunities for quiet games and rest should they need it after their day at school and pre-school.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They gain good skills to support the next stage in their learning and the eventual move to school. Children are eager to join in with activities. They are keen to do things for themselves and enjoy manipulating a range of clothing fastenings to help self-dress. Children show good levels of concentration as they use tongs to pick up toy bananas in a game they play. They roll, cut and mould play dough. This helps them to develop good muscle control in their hands to support their early writing skills. Children gain good independence in their self-care and hygiene routines.

Setting details

Unique reference number	EY425831
Local authority	Cambridgeshire
Inspection number	10070120
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	19 February 2015

The childminder registered in 2011 and lives in Cambourne, Cambridgeshire. She operates all year round except for bank holidays and family holidays. Sessions are from 7am to 6pm on Mondays and Tuesdays. On Wednesdays, Thursdays and Fridays she provides before- and after-school care only from 6.30am to 8.45am and from 2.45pm to 6pm. The childminder holds an appropriate qualification at level 3. The childminder sometimes works with an assistant.

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