

Garden House Nursery School

Rex Rhodes Building, Malleson Road, Gotherington, Cheltenham,
Gloucestershire GL52 9ET



Inspection date	3 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not have fully effective recruitment systems. She does not seek information about staff's suitability as required.
- The manager does not monitor staff practice or the quality of their interactions with children.
- Staff do not encourage children to develop their self-help skills or support their play effectively.
- The manager has failed to notify Ofsted of changes to contact information.
- Self-evaluation is not fully effective to identify the key areas for improvement.
- The manager does not check the progress of different groups of children to identify and address any emerging gaps in their learning.
- Staff do not provide parents with opportunities to support their children's learning at home.

It has the following strengths

- Parents are complimentary about the nursery and the care their children receive.
- Staff provide a stimulating environment, with well-organised play areas and resources. This helps children of all ages develop a good range of skills.
- Staff support children's physical skills well. For example, children learn to move their whole bodies as they copy staff to dance and do actions to music.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop and implement effective recruitment procedures to ensure the suitability of any persons caring for, or in regular contact with children	03/01/2019
improve teaching to ensure that staff interaction is always purposeful in supporting learning and activities challenge children to build on what they already know	03/01/2019
improve supervision arrangements to monitor staff performance effectively, to help identify weaknesses in practice and target support to raise the quality of their teaching and knowledge to a consistently good level	03/01/2019
notify Ofsted of changes when they occur.	03/01/2019

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to develop fully children's independence skills
- make effective use of self-evaluation to identify areas of practice where improvement is needed
- improve arrangements for checking the progress of different groups of children to identify and address any emerging gaps in their learning
- make effective use of self-evaluation to identify areas of practice where improvement is needed
- extend the partnership working with parents to engage them all even more effectively in working with staff to promote children's learning and development at home.

Inspection activities

- The inspector observed the quality of staff's interactions and teaching with children as they played inside and outside.
- The inspector held discussions with managers, staff, and children at convenient times during the inspection.
- The inspector spoke to parents and considered their views.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documentation, including children's assessment records, policies and procedures.

Inspector

Linda Harvey

Inspection findings

Effectiveness of leadership and management requires improvement

The manager has not fully developed an effective system to manage and support the performance of staff. Supervision of staff lacks focus to drive improvements in teaching skills. Safeguarding is effective. The manager and staff have a good understanding of child protection procedures. They know the signs that may give them concern for a child's welfare. They understand their responsibility to report any concerns to protect children from harm. However, there are weaknesses in some of the manager's recruiting procedures. Staff build positive relationships with parents. In general, they share information well. However, staff do not consistently encourage parents to be fully involved and contribute to their children's ongoing learning.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently support children's learning well enough. At times, they do not phrase questions or comments in a way that encourages children's communication and thinking skills. Staff provide group activities that encourage children's social skills. They help children to learn to move in different ways as they deliver music and movement activities, while modelling the actions. Staff use props during songs and rhymes to help children remember the song. The manager monitors individual children's progress. However, she does not check the progress of different groups of children to identify and address any emerging gaps in their learning.

Personal development, behaviour and welfare require improvement

Parents report that staff are kind and caring, and children are keen to come to the nursery. Staff teach children about values and expectations regarding behaviour. Consequently, children know they have to use quiet voices inside and share with their friends. Children carry out some tasks independently, such as accessing the toilet. However, staff often complete manageable tasks for children and miss opportunities to support them with their developing self-help skills.

Outcomes for children require improvement

Children show enthusiasm for learning. However, weaknesses in teaching mean that children are not consistently able to fully explore, investigate or predict what might happen. Children are developing some of the skills they need for future learning. For example, they join in with familiar songs and use tools and equipment that help develop their hand muscles in readiness for writing.

Setting details

Unique reference number	EY493172
Local authority	Gloucestershire
Inspection number	10085141
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	14
Name of registered person	Baynes, Karen
Registered person unique reference number	RP516999
Date of previous inspection	Not applicable
Telephone number	01452 780278

Garden Village Nursery registered in 2015. The nursery employs six members of staff, of these four staff hold appropriate early years qualifications and two are unqualified. The nursery is open from 9am to 3pm, Monday to Friday during school term times. It provides funded early years education for children aged two, three and four years. The after-school club is open from 8am to 8.45am and 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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