

<b>Inspection date</b>	29 November 2018
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are happy and confident around each other and also have a fantastic relationship with their key-person.
- The excellent staff allow plenty of time for children to learn and play independently.
- The inspirational management team strives to encourage staff to flourish in their own professional development.
- The robust, current and well-embedded policies and procedures are well understood by staff. They know the importance of promoting the safety of the children and how to keep them safe.
- The setting is bright and stimulating. For instance, the walls are full of children's artwork and pictures of trips out with the children.
- The teaching of prime and specific areas of development is excellent, the highly stimulating activities and equipment inspire children to use their imaginations and make discoveries for themselves.
- The staff are assets to the setting, they take pride in their work with the children and show great passion to support further plans for the setting.
- Children behave exceptionally well as they are totally absorbed in what they are doing. They play remarkably well together. Parents are delighted at how quickly their children settle and enjoy coming to the setting.
- Children describe the setting as, 'lots of fun, exciting and friendly'.
- Parents speak kind words of the management and staff within the setting, the staff ensure that the parents are included in every step of their child's development through regular parents evenings and children's development files going home.
- Management hold regular supervisions with the staff, to ensure that staff are happy in there provision, any concerns are raised and feedback is given to staff to boost confidence and self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the excellent behaviour management procedures to include helping children explore their feelings further.

### Inspection activities

- The inspector was shown around the setting, introduced to all staff members and given a description of each area.
- The inspector spoke to the manager, staff and children at convenient times throughout the inspection.
- The inspector observed play and learning opportunities for the children and carried out a joint observation with the manager.
- The inspector took account of parents and carers spoken to on the day of the inspection.
- The inspector looked at the children's records, evidence of suitability of staff working in the provision, documentation, risk assessments and a range of policies and procedures.

**Inspector**  
Megan Holmes

## Inspection findings

### Effectiveness of leadership and management is outstanding

The outstanding management team has brought rapid improvements in provision since the previous inspection. All staff share the same vision of excellence and strive for children to have fun and learn through exciting and challenging experiences. The exceptionally effective assessment and planning means that staff know precisely the development of each child, ensuring any gaps in learning are swiftly recognised. The passionate management team has a fantastic programme for staff to develop professionally and gain qualifications. Safeguarding is effective. Staff know how to respond should they be concerned about a child in their care. Management gain various constructive feedback from parents, staff and children to build a clear vision for the future.

### Quality of teaching, learning and assessment is outstanding

Staff use excellent questioning skills, to encourage children to think deeply and extend their vocabulary. For example, children build an imaginary zip wire. Children collect materials and staff ask the children which material is best and why, the children discuss each materials advantages and disadvantages. Staff teach children the importance of internet safety, the risks it holds and how children should use a computer safely. Children confidentially explain how to use a computer safely and what they do if they are worried about anything. The inspirational staff promote children's large physical skills extremely well. Babies grasp the opportunity to climb the stairs on the wooden slide and then take great pride in sliding down. Children engage in exciting activities. For example, children measure liquid using pipettes to make a potion developing their mathematical skills. Staff continually enhance established activities to develop learning even further.

### Personal development, behaviour and welfare are outstanding

Children's attendance is closely monitored by room staff and management to ensure children's welfare is given high priority. British Values are clearly embedded into everyday practice through routines. Older children hold setting council meetings, developing and analysing new ideas and incorporating these ideas into daily practice. The bond between children and their key-person is exceptional, its described as a, 'security blanket for the children in our care'. Children's behaviour is excellent. However, staff could consider different ways of exploring children's feelings even further. Staff have followed robust procedures and work alongside parents to encourage children to resolve conflict independently.

### Outcomes for children are outstanding

Children demonstrate high levels of confidence and self-esteem, through adult- and child-led play. Children are excited when completing mathematical challenges, they discuss the problem and express their views on how to get the answer. Children demonstrate high levels of confidence and self-esteem at their accomplishments. Children are well prepared for the next stage of their eventual move on to school. They have excellent independence skills.

## Setting details

<b>Unique reference number</b>	400147
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10071065
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Kindercare (Harrogate) Limited
<b>Registered person unique reference number</b>	RP910667
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	01423 560054

Kindercare (Hgte) Ltd registered in 1995. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, four hold level 3 and two hold a level 6 qualification, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children.

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