

Advantage Day Nursery

Advantage Day Nursery, 228 Red Lion Road, Surbiton, Surrey KT6 7QD



Inspection date	5 December 2018
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly experienced manager leads her staff well. She is committed to improving outcomes for all children.
- The manager and staff monitor individual and groups of children's progress rigorously. They use the information effectively to identify and close any gaps in children's learning. Children make good progress for their ages and stages of development.
- Staff establish strong partnerships with parents and external agencies that contribute to meeting children's learning and development needs. Parents compliment the nursery and praise the caring and approachable staff.
- Staff successfully create a welcoming and child-friendly environment. They offer children a wide variety of activities, inside and outside, which helps to motivate children to learn.
- Children are settled and emotionally assured. They are active and confident learners.
- Staff are deployed effectively and the supervision of children is maintained at a good level to help keep children safe. They follow appropriate procedures for dealing with accidents or injuries, and record these well.
- At times, staff do not make effective use of opportunities to enhance and challenge children's learning, particularly during group times.
- Staff have not fully considered how to share information with each other to support children with their move within the nursery for a more consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways of fully supporting and challenging children's learning, particularly during group times, to help all children make the most of all learning experiences
- review the information-sharing processes between staff to support children with their move within the nursery for a more consistent approach.

Inspection activities

- The inspectors had a tour of the premises with the nursery manager and discussed the risk assessment procedures.
- The inspectors observed children's indoor and outdoor play.
- The inspectors looked at samples of children's learning records and discussed children's learning with staff, parents and the manager. They looked at samples of documentation, including evidence of staff suitability checks, accident and incident records.
- The inspectors spoke with the staff and engaged with children at appropriate times during the inspection. They spoke with parents and read written feedback to gain their views about the nursery.
- The inspectors carried out a joint observation with the nursery's education coordinator. They held meetings with the management team to discuss how it evaluates the provision and targets areas for improvement.

Inspectors

Marisol Hernandez-Garn
Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete training to keep their knowledge of child protection issues up to date. They have a secure understanding of what to do, including the reporting procedures should they have any concerns about a child's welfare. The manager follows rigorous recruitment procedures. She works closely with parents and other professionals to help evaluate the provision well. She uses additional funding effectively, such as on improving the provision for active play that helps to support children's concentration more effectively. Staff report that they receive good levels of coaching and supervision to help enhance their knowledge and teaching practice. For example, they use ideas gained from training to help children with their language development.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and age-appropriate toys and activities that successfully engages children in purposeful play. For example, younger children have plenty of opportunities to develop their sensory skills. Toddlers show good levels of curiosity as they explore water and coloured pasta with glitter, using a variety of tools. Older children make paper dolls and participate in treasure hunts around the nursery, supporting their creativity and imagination well. Staff show children how to use technology for different purposes. For instance, older children show enjoyment as they experiment with paint screens to express their thoughts.

Personal development, behaviour and welfare are good

The key-person system is used effectively to enable staff to get to know children well. They interact positively with the children and form close relationships which contributes to raising children's self-confidence. Staff help children to enjoy a healthy lifestyle. Children benefit from the nutritious and freshly cooked meals and have plenty of exercise. Young babies learn to pull themselves up and play with toys independently. Toddlers have lots of fun as they play in the garden. Staff encourage children to climb, balance and go through tunnels, to help develop their physical strength and stamina. Staff are good role models. They teach children how to behave well. Children show respect for others and play cooperatively. They learn to care for the nursery pets, which helps to raise their awareness of the world around them.

Outcomes for children are good

Overall, all children, including those who speak English as an additional language, are well prepared for the next stage of their education, including their move on to school. Young and older children develop their vocabulary and early reading skills, such as when they sing songs, listen to stories and answer age-appropriate questions. Children are independent learners and have a positive approach to learning. They have many opportunities to learn how to be safe. For instance, older children take part in checking the premises, including the outdoor environment. Children work with their peers and teachers to identify and minimise potential risks around them.

Setting details

Unique reference number	EY262274
Local authority	Kingston upon Thames
Inspection number	10085852
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	254
Number of children on roll	328
Name of registered person	Advantage Day Nursery Ltd
Registered person unique reference number	RP521453
Date of previous inspection	10 March 2014
Telephone number	020 8391 3737

Advantage Day Nursery registered in 2003 and is located in the London Borough of Kingston-upon-Thames. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. It employs 85 members of staff. Of these, one holds early years professional status, one holds qualified teaching status and 62 hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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