

Buddies Out of School Club



C/O Chester Blue Coat School, Walpole Street, Chester CH1 4HG

Inspection date	5 December 2018
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Well-qualified staff support children's development effectively through enjoyable activities. They engage children in plenty of conversations and enthusiastically join in with their play.
- Staff are good role models. They give clear guidance about expected behaviour. Children's behaviour is very good. They develop secure friendships and display good levels of self-confidence and self-motivation. Children are polite, sociable and learn to share and take turns.
- Children are confident and happy at the club. They form secure attachments with staff and benefit from making friends with children of different ages. Children settle well and staff help them to gain confidence in making decisions and choosing what they want to do.
- Partnership working with the host school is well established. Staff work closely with teachers to share a wealth of information. This helps to ensure some continuity between children's care and learning at school and at club.
- The management team does not routinely evaluate the improvements made to assess the impact on the club.
- Staff do not make the best use of opportunities to share information with parents to promote even better consistency in children's care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems to evaluate any changes made and assess the impact on the club
- enhance the two-way flow information between the club and parents to further promote consistency in children's care and development.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. They have a secure understanding of the procedures to follow should they have concerns about a child's welfare. Effective procedures are in place for the recruitment and induction of staff to ensure they are suitable to work with children. In addition, the manager carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. Risk assessments are successfully implemented by staff. For example, they follow well-organised procedures as they collect children from the host school and ensure that children are safe at all times. Overall, managers and staff use self-evaluation and reflective practice well to identify areas for improvement.

Quality of teaching, learning and assessment is good

Children arrive excitedly at the welcoming and well-resourced club. They are happy to see staff and eager to share stories with them about what they have done at school throughout the day. Staff provide children with a varied and stimulating environment where they make independent choices in their play. Staff use their knowledge of children's interests and discussions with children to help them to plan experiences to promote children's skills. For example, children show a keen interest in craft and construction toys so staff provide a range of items for children to build and create with. Staff support children to describe their processes during craft activities and they enjoy sharing their creations with staff. For example, they proudly hold up the Christmas baubles they have drawn and decorated and say, 'look how beautiful mine is'. This helps build on their already good social, language and communication skills.

Personal development, behaviour and welfare are good

Children's good health is promoted well. Children benefit from daily outdoor play, fresh air and exercise. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Snack time is a sociable occasion and staff use the opportunity to further support children's understanding of healthy lifestyles. They talk to them about the different food groups they have chosen and the benefits of eating a balanced diet. Children quickly become independent as they take responsibility for making their own snacks. Staff support children to learn how to keep themselves safe. Children demonstrate a mature understanding of the rules. For example, children understand that they must clear away the toys they have played with to minimise trip hazards. Children gain an understanding of a variety of faiths and cultures through activities, artwork and discussions.

Setting details

Unique reference number	EY452674
Local authority	Cheshire West and Chester
Inspection number	10075265
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	30
Number of children on roll	40
Name of registered person	Maton, Joanna
Registered person unique reference number	RP907148
Date of previous inspection	11 July 2016
Telephone number	07976 455562

Buddies Out-of-School Club registered in 2012. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and one holds a relevant level 4 qualification. The club opens from Monday to Friday during term times. Sessions are from 8am until 9am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

