

# Childminder report

<b>Inspection date</b>	6 December 2018
Previous inspection date	19 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder's total dedication to the needs of young children and their families is inspirational. She forms exceptional relationships with the children and works extremely closely with their parents. She creates a wonderfully nurturing environment where all children flourish.
- The childminder carries out highly focused evaluations of her practice, through which she makes improvements to drive change. For instance, she has greatly improved how she ensures that she includes children's interests in the activities she plans. This has had a significant effect on children's motivation and level of engagement.
- The childminder is highly adept at identifying when to intervene and when to stand back, ensuring she supports children extremely well to become confident and self-assured learners.
- The childminder monitors children's progress meticulously. This helps her to address swiftly any gaps in children's achievements in partnership with parents and, where necessary, other professionals. Support for children with special educational needs and/or disabilities (SEND) is superb.
- The childminder works exceptionally well alongside children in their play. She helps them to be successful in achieving new things and they develop their concentration extremely well. Children are highly motivated and thoroughly enjoy playing for sustained periods.
- The childminder keeps parents extremely well informed about the progress their children make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop professional skills and knowledge to build on the already excellent practice and to improve the provision even more.

### Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.

**Inspector**  
Chris Lamey

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder researches extensively to gather knowledge and techniques to support children to meet and exceed their developmental goals. She intends to build on her already very strong knowledge to improve further the opportunities for children and to meet their individual needs even more. Safeguarding is effective. The childminder is extremely knowledgeable about child protection. She has stringent procedures which she would follow in the event of a concern about a child. She keeps herself up to date, including with wider safeguarding issues. The childminder's high expectations help children to achieve extremely well. This helps them to behave exceptionally well and engage very positively with the experiences she provides. Since the last inspection, the childminder has completed extensive training. This has significantly enhanced the way in which the childminder meets the individual learning needs of each child.

### Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is exemplary and dedicated to ensure each child makes the best possible progress while in her care. The childminder is highly skilled at following children's interests and providing a superb range of new and exciting experiences. She enthusiastically reads to children and sings with them. Children join in excitedly, learning new words, sounds and actions. Children are developing excellent skills that promote future learning. The childminder constantly engages with children and her teaching skills are excellent. She continually adapts and develops children's learning opportunities. For example, the childminder soon adapts a simple water play activity in the garden to encourage young children to count, compare and learn about quantities.

### Personal development, behaviour and welfare are outstanding

The childminder teaches children very well about the differences that exist between themselves and others. For instance, older children share the experiences they have outside of the setting and find out about the wider world as they look at the different places they visit on outings. The childminder provides a rich variety of toys and activities that children access easily. Children are exceptionally comfortable in the childminder's home; they laugh and enjoy an extremely positive, warm relationship with her. Children learn how to keep themselves safe and healthy. Children play with high levels of enthusiasm, vigour and energy. The sound of children's laughter fills the air as they play with the childminder. Older children write fantastic testimonies saying the childminder is, 'the best' and, 'wonderful'.

### Outcomes for children are outstanding

Children are flourishing. They develop a vast array of key skills that supports their future learning and readiness for school. They are confident, inquisitive and curious individuals, with an eager disposition towards learning. Children thoroughly enjoy playing in the childminder's excellent garden. Young children continually discover different play materials as they explore and choose resources. They jump along the stepping stones and are extremely proud of their achievements. Older children choose from an excellent range of resources that challenges and supports their current interests extremely well.

## Setting details

<b>Unique reference number</b>	EY269496
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10072167
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	19 November 2015

The childminder registered in 2003. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a relevant childcare qualification at level 3.

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