

Childminder report

Inspection date	6 December 2018
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a wide range of policies and procedures to help her minimise any risks and promote children's good health. Parents express their confidence in her high standards of safety and welfare.
- The childminder keeps parents and any other professionals who work with the children very well informed about children's progress through a variety of formats. Children experience continuity in their care and learning across different contexts. Parents say that their children are learning very fast due to the childminder's input.
- The childminder quickly dissipates any conflict with her consistently kind guidance for sharing and caring. Younger children learn to take turns and negotiate, without prompting. Older children politely apologise for getting in the way of their younger friends. Children are thoughtful and respectful to others.
- Outcomes for children are good. For example, they are imaginative in their play and have a good command of the English language. They create stories and act out their own observations, such as cooking tea and taking toy characters on outings.
- Occasionally, the childminder does not make the best use of opportunities to develop children's thinking and problem-solving skills as they play and investigate.
- The childminder has not tailored her professional development precisely enough on raising the quality of her teaching to even higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's thinking and problem-solving skills even further to help ensure that all children reach the highest levels of achievement possible
- focus plans for professional development more precisely to help to raise the quality of teaching even further.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The childminder is conscientious and works to a very high standard in every area of practice she knows about. She has a very secure knowledge of safeguarding and welfare. This includes knowing how to identify a wide range of child protection concerns and what to do if she is worried about a child in her care or in the community. Safeguarding is effective. The childminder reflects on her practice and identifies areas where she can improve experiences to meet each child's individual needs and interests. For example, she has created a cosy book area with puppets, posters and other props to support children's avid interests in stories and rhymes.

Quality of teaching, learning and assessment is good

The childminder makes good-quality observations and accurate assessments of children's progress. She knows children well and plans activities they enjoy to target and promote new skills. For instance, children of all ages enjoy making big murals together. They strengthen arm muscles and finger grip, and choose crayons of different colours to cover great expanses of paper. Children concentrate as they peel the back off stickers and chat together as they discuss adding smaller shiny textures to their artwork. The childminder monitors children's achievements clearly. She checks that children make good levels of progress in every area of their learning and development.

Personal development, behaviour and welfare are good

The childminder is well qualified and very experienced. For example, she swiftly turns her exciting playroom into a calm restful environment ready for after lunch naps. Children choose their favourite tidy-up music and learn to dance and work as a team. The childminder uses such opportunities to talk about how they feel and equip them with the language they need to express their delights and frustrations. By the time they have finished pretending to be a band experimenting with different musical instruments, the childminder has set up three cosy travel cots. Exhausted from a good morning's play and a hearty healthy lunch, children sleep for as long as they need to and have space to stretch out in comfort.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning. Young children quickly develop a wide ranging vocabulary that helps them to better express their needs and ideas. Older children are confident, polite and well mannered. They take pride in their increasing levels of independence in such areas as toileting and dressing for outdoor play. Children have a sense of belonging to their community. They enjoy outings to rhyme times at the library and other toddler groups. Children are well practised at using and strengthening different physical skills, such as climbing apparatus in local parks.

Setting details

Unique reference number	EY416966
Local authority	Hampshire
Inspection number	10069386
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 August 2014

The childminder registered in 2010 and lives in Basingstoke, Hampshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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