PMC Nursery

The Parish Rooms, St Augustines Church, Kilburn Park Road, LONDON NW6 5XD

Inspection date	7 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	**This inspection:** Previous inspection:	**Good** Not applicable	**2**
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Parents talk about the, 'Relaxed and happy' atmosphere at the nursery, and the manager's sensitivity to the needs of children. They say that they value the daily feedback they receive. Parents appreciate the time that staff take to liaise with them about their children's learning and development.
- Staff have established warm and positive relationships with the children. Children feel safe and secure in their care. Staff are positive role models. They are kind, considerate and respectful to one another and the children. Staff offer clear explanations to support children to play harmoniously in the nursery. They regularly praise children and help to promote children's emotional well-being.
- Children make good progress and are prepared well for the next stage in their learning. Staff focus strongly on the foundations for children's future learning, such as children's communication skills.
- Staff are highly effective at promoting babies' physical development. They encourage young children to use their emerging walking skills and use balls to develop their coordination and cooperative play.
- Although, staff undertake regular observations and assessments of children's progress, their assessments are not meticulous enough to ensure the planning for children's next steps in learning is targeted effectively.
- At times, staff do not encourage children to learn about following good hygiene routines independently, such as washing their hands.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessments of children's progress and monitor these more closely, so that any gaps in children's learning are identified and planned for with more accuracy
- encourage children to learn to independently follow good hygiene procedures, such as washing their hands.

Inspection activities

- The inspector observed the interactions between staff and children, indoors and outdoors, and evaluated the impact of these on children's learning.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery and policies.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff demonstrate a good understanding of safeguarding and wider child protection issues. They are secure in their knowledge of what to do if they are concerned about the welfare of a child in their care. Policies and procedures are in place and regularly reviewed to ensure the safety of children. Recruitment and induction procedures are secure. Staff supervision is carried out effectively by the manager. This ensures the ongoing performance and suitability of staff. Staff benefit from continuing support and training opportunities. The manager effectively evaluates the nursery and makes changes to enhance practice. For example, the quality of lighting and floor coverings has recently been improved to make the nursery brighter and more welcoming.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment and an interesting range of resources to engage children. They plan a broad range of stimulating age-appropriate activities that sustains children's interest and motivation for learning. For example, babies explore their immediate environment with great enthusiasm and confidence. They are keen to join in with activities, such as singing time. Children eagerly communicate with staff, who show a real interest in what they have to say. Staff repeat key words and phrases, and introduce new words as children play. Children's language and communication skills are effectively supported. Staff gather useful information from parents when children start at the nursery and they use this, along with their own observations, to establish children's starting points in learning.

Personal development, behaviour and welfare are good

Staff create a calm and welcoming learning environment for children. Children enter the nursery happily and settle very quickly. They are excited to see their friends and warmly greet them by name. Parents inform staff of children's care routines at home. Staff make sure that children then benefit from the same routines carried out at the nursery. Children are encouraged to learn how to stay safe and, overall, to adopt a healthy lifestyle. They enjoy healthy meals and snacks and get plenty of fresh air and exercise, whatever the weather. Children enjoy trips out into the local community with visits to the library, local shops, farm and parks. This helps children to learn about people who are different to themselves.

Outcomes for children are good

Children gain the skills they require for their eventual move to school. They enjoy learning and are keen to try new activities. For example, children excitedly participate in messy play. They make play dough, mixing the flour and water with their hands. Children use a range of writing tools to practise their early writing skills and listen attentively as staff read to them in small groups.

Setting details

Unique reference number	EY543539
Local authority	Westminster
Inspection number	10067921
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	30
Number of children on roll	12
Name of registered person	Perfect Mobile Creche Limited
Registered person unique reference number	RP543538
Date of previous inspection	Not applicable
Telephone number	07498959096

PMC Nursery registered in 2017 and is located in Kilburn in the London Borough of Westminster. The nursery is open from 8am to 6pm, Monday to Friday, for 51 weeks of the year. There are six members of staff, four of whom hold an early years qualification.

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