

Childminder report

Inspection date	3 December 2018
Previous inspection date	8 May 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has quarterly meetings with the local childminding network coordinator to evaluate practice and implement plans for improvement. For example, he has recently included more visual aids to further support children's recognition of letters and numbers.
- The childminder makes regular and precise observations. He uses these to develop an understanding of children's interests and learning styles. For example, he perceptively observes children return to activities to repeat tasks alone. He allows children time and space to develop their own understanding and practise newly acquired skills. Children become confident learners.
- The childminder is a calm role model who promotes positive behaviour. Children are clear about boundaries. They listen to the childminder and follow rules well. Children form positive friendships and are kind to one another.
- Children, including those who speak English as an additional language, make good progress from their starting points in preparation for starting school.
- The childminder does not interact with children consistently, to enhance their learning to a higher level.
- The childminder misses opportunities to support children to develop their early writing skills in everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve interactions with children even further to develop their understanding and learning to a higher level
- provide opportunities for children to develop their early writing skills in everyday activities.

Inspection activities

- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked around the premises, indoors and outdoors.
- The inspector sampled documents, including children's records and assessments, policies and procedures, and training certificates.
- The inspector and childminder carried out a joint observation of a planned activity.
- The inspector observed play activities and lunchtime.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to identify signs that a child may be at risk of extreme views and ideas. He knows how to escalate concerns about a child's welfare. The childminder effectively assesses possible risks and acts quickly to remove potential hazards. The childminder has positive working partnerships with parents. He gathers information about what children know and can do before they start, to make accurate early assessments. He shares information from training around tracking children's progress in the early years with parents. This helps build a continuity of care between home and the setting, as the childminder and parents work together to support children's learning and development effectively.

Quality of teaching, learning and assessment is good

The childminder completes regular assessments to identify gaps in children's learning. He works in close partnership with a co-childminder to develop robust planning for children in their care. Detailed assessments and effective planning help children make good progress towards their early learning goals. The childminder supports children to challenge gender stereotypes, reminding them that every child can choose to play with every toy. This is illustrated when children wear a necklace, handbag and hard hat, as they collect tools to mend the shop, saying, 'I need to fix it'.

Personal development, behaviour and welfare are good

The childminder provides an engaging environment that motivates children to join in. Children develop good social skills, as they take turns adding squirts of soap to water to bathe animals. Children giggle and happily declare, 'I'm having fun. The giraffe is having fun in the bath'. Children manage their own needs successfully. For example, they put on their own coats and shoes before going outside. The childminder supports children to build their self-esteem and persevere with challenging activities, such as climbing large play equipment and kicking a ball successfully. Children develop their large physical movements well.

Outcomes for children are good

Children have a positive approach to learning. They confidently make choices about their own play and move freely between activities. The childminder encourages children to count money in the shop till and share resources equally. This helps children to improve their mathematical skills successfully. Children are acquiring the skills needed for future learning.

Setting details

Unique reference number	EY436384
Local authority	Redbridge
Inspection number	10083019
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 May 2013

The childminder registered in 2011 and lives in Ilford in the London Borough of Redbridge. He operates to Monday to Friday, from 8am to 6pm, all year round.

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