

Sunbeams Day Nursery

2 Compass Terrace, Southwell Business Park, PORTLAND, Dorset DT5 2NP



Inspection date	4 December 2018
Previous inspection date	15 June 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is not consistently good. Staff do not all make effective use of the activities and their interactions to help children make good progress in their communication and language development, and to challenge all older children well.
- Staff do not provide consistent guidance to help older children learn how to keep themselves safe, particularly when using tools.
- Management does not monitor or evaluate the quality of staff's interactions and the overall provision effectively, to identify and address the weaknesses in the provision.
- Staff do not adapt some group activities effectively to include and involve all younger children well. At such times, these children lose interest and do not benefit from the activities.

It has the following strengths

- Staff form warm and trusting relationships with children to help them feel safe and secure in their care. Key persons meet children's care routines consistently, and keep parents informed of these each day.
- Children benefit from lots of outdoor play time with a good range of activities. For instance, children run freely, use physical play equipment, explore materials and care for plants and animals to learn about natural life and the environment.
- Staff undertake some professional development to improve some aspects of children's learning outcomes. For example, they use ideas from recent training to provide more opportunities for children to hear mathematical language in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality of teaching and use of activities to help children make good progress in their communication and language development, and to challenge all older children well	01/01/2019
improve older children's understanding of how to keep themselves safe, particularly regarding the use of tools.	01/01/2019

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to identify and address all areas for improvement in the quality of the provision, and to improve outcomes for children
- improve the organisation of group activities to maintain all children's interest and involvement, particularly the younger ones.

Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management requires improvement

The manager is new to the role and has started to monitor and evaluate the quality of the provision and staff's interactions with children. However, this does not successfully identify and address the inconsistencies in staff teaching skills, and the organisation of some activities to keep all children interested and challenged. Management has made some improvements and addressed the actions from the previous inspection. They ensure staff understand and follow the policy for the safe use of mobile phones when children are in their care, and monitor this effectively. Management and staff have implemented procedures to ensure they maintain good standards of safety in the nursery. They have removed all potential hazards to children and have re-organised the play areas to keep children of all ages under close supervision. Management and staff have a good understanding of their roles and responsibilities to safeguard children's welfare and the correct action to take when they have a concern. Management follows secure procedures to ensure all staff are suitable. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

Staff monitor and assess children's development and identify next steps for their learning. However, they do not make effective use of the activities and their interactions with children, to help them make better progress in these areas. For example, staff do not encourage some younger children's communication and language development well when more confident older children are present. In addition, they ask older children questions in areas they are already competent, therefore not challenging them well. Staff engage younger children well in stories to support their interest in books. Children of all ages enjoy exploring different media and materials to create and use their imaginations.

Personal development, behaviour and welfare require improvement

Staff do not adapt some activities to meet children's developmental needs when children of all ages are grouped together in one play room. At such times, some younger children become bored when they sit at the table for a long time or lose interest in activities when older children disrupt them. Staff do not help older children to learn about personal safety consistently well when using tools. For example, they do not correct older children when they use knives unsafely at snack time. Staff provide healthy meals and keep parents informed of children's daily care routines to support their health. They discuss their behaviour expectations with children to help them learn to develop good social skills.

Outcomes for children require improvement

Although most children make expected progress for their age, not all children make good progress in their communication and language, and understanding of safety. While children are happy and enjoy exploring, some older children do not benefit from challenges to develop their learning further. Overall, most children gain some of the skills they need for their future learning. They develop good independence as they manage tasks for themselves and younger children make choices confidently. Children all have opportunities to draw and write regularly.

Setting details

Unique reference number	EY444777
Local authority	Dorset
Inspection number	10079672
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 8
Total number of places	40
Number of children on roll	31
Name of registered person	The Cubbyhouse Ltd
Registered person unique reference number	RP531504
Date of previous inspection	15 June 2018
Telephone number	01305 823111

Sunbeams Day Nursery registered in 2012. It is located on the Isle of Portland, Dorset. The nursery is open from 7am to 6pm. The nursery employs 10 members of staff, of whom one holds an early years qualification at level 5, seven hold early years qualifications at level 3 and two hold early years qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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