

# Stars Day Nursery

50 Gloucester Road, KINGSTON UPON THAMES, Surrey KT1 3RB



<b>Inspection date</b>	5 December 2018
Previous inspection date	12 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of planned activities and child-initiated play. All children make good progress in their learning.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They effectively support children's well-being and are good role models.
- Staff involve parents in their children's learning and provide them with good information about their achievements. For example, staff send home activities for parents to use at home and the development of the parents committee has helped to develop partnerships.
- Since the last inspection, the manager and staff team have taken effective action and worked extremely hard to make significant improvements. This has had a positive impact on the quality of the provision and outcomes for children.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children, to identify areas for improvement.
- Opportunities for children to explore art materials and develop their creative ideas are not always as good as possible.
- At times, snack time for the younger children is not organised as effectively as possible, children are sometimes left waiting too long and become unsettled.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and use their imagination to develop their creative skills
- review the organisation of snack times, particularly for the younger children to reduce the amount of time that they must wait without being occupied.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack and lunchtimes and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, children's records and a range of policies and procedures.

**Inspector**  
Becky Phillips

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff deploy themselves effectively to ensure that children are well supervised and staff understand the procedures to follow should they have a concern about a child's well-being. Effective recruitment and vetting arrangements ensure staff are suitable and have a clear understanding of their roles. The manager regularly observes practice and holds supervisory sessions with staff, to continually improve their knowledge and skills. Targeted training follows this, such as positive behaviour to improve staffs teaching skills. The manager monitors children's development regularly to identify and close any gaps in their learning. For example, staff noticed that children were not performing as well in maths. As a result, staff have attended further training and developed more activities to support children in this area.

### Quality of teaching, learning and assessment is good

Staff know the children very well. They gather detailed information about what children know and can do when they start. Staff assess children's learning accurately and plan specific activities to provide appropriate levels of challenge to meet children's individual needs. For example, young children delight in exploring sensory materials as they use their hands and different tools to mix materials together. Staff interact very well with children to help support their language development. For example, they describe what children are doing and ask questions to extend their learning and vocabulary successfully.

### Personal development, behaviour and welfare are good

Children behave well and have good manners. They are kind and considerate and listen to instructions well. Staff help children to understand how to keep themselves safe. For example, in the garden, children use road signs when riding on bikes and demonstrate a good understanding of road safety. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development. For example, children play outside in the well-resourced garden and benefit from music and movement and sports sessions.

### Outcomes for children are good

All children make good progress. They are confident and enjoy their learning. Children develop good numeracy skills. For example, younger children join in with number songs and older children recognise and sort numbers and use mathematical language through play. Children have opportunities to become independent as they play and investigate. For example, younger children attempt to put on their own aprons before activities. Older children help to set up before mealtimes, serve their own food and pour their own drinks. Children develop good skills that prepare them well for the next stage of learning and for moving on to school.

## Setting details

<b>Unique reference number</b>	EY360354
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10079650
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	The Stars Childcare Group Limited
<b>Registered person unique reference number</b>	RP521405
<b>Date of previous inspection</b>	12 June 2018
<b>Telephone number</b>	0208 5473216

Stars Day Nursery registered in 2007. It operates from Kingston upon Thames. It is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs seven staff, of which, six hold early years qualifications, including one at level 5 and five at level 3. The nursery receives funding to provide free early education for children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

