

Childminder report

Inspection date	6 December 2018
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder follows children's interests well and provides a stimulating environment. Children explore with confidence and enjoy a wide variety of activities that help to motivate them in their play and learning. Children make good progress from the starting points in their learning.
- The childminder builds strong bonds with children, who are happy, confident and secure. She is a calm and positive influence and gets to know children's individual characters well. Children settle quickly in the childminder's care and enjoy their time with her.
- The childminder works in partnership with parents and obtains information about children's abilities when they join her setting. She provides parents feedback about children's learning and their daily activities.
- The areas used for childminding are safe, inviting and welcoming. There is a wide selection of interesting toys and play materials. They are accessible to enable children to select resources and make independent choices.
- The childminder does not always promote effective strategies to engage parents in extending their children's learning at home.
- The childminder does not use self-evaluation effectively enough to reflect on her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for sharing ideas and activities with parents to support them in extending their children's learning at home
- use self-evaluation more effectively to help develop the good quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder updates her training and demonstrates a good understanding of the actions to take if she suspects that a child is at risk of harm or being drawn into unsafe situations. The childminder keeps her first-aid knowledge up to date and ensures that she is aware of current early years practice. A wide range of relevant policies and procedures is frequently reviewed and put into practice. The childminder is proactive in the way she supports children to learn about their own safety and takes effective action to minimise any hazards. This helps her care for children in a safe and secure environment. The childminder understands the importance of working with other early years settings, to promote continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how children learn. She interacts purposefully with children to support their development. The childminder supports children to develop their communication and language skills effectively. For example, she uses simple words, body language and sounds to interact with younger children to help support their early language development. The childminder ensures children have access to a selection of good resources to choose and explore on their own to develop their independence skills well. Children are supported with their physical development as they fill and empty containers with pretend snow using different utensils. The childminder supports children's mathematical development well. For example, she teaches children to count, measure objects and use mathematical language within their play.

Personal development, behaviour and welfare are good

The childminder takes children out into their local community regularly to help them meet new people and gain new experiences. For example, children develop good social skills when attending a local toddler group. Children behave well and learn to share from an early age. The childminder supports children's healthy lifestyles successfully. For instance, she provides them with nutritious food and encourages their daily outdoor physical play. Children benefit from enjoyable outdoor experiences, such as using equipment at local parks and going on walks.

Outcomes for children are good

Children make good rates of progress and are working comfortably within the expected levels for their age. Children are eager to play and learn from a young age. They quickly gain the skills needed for the next stage in their learning and eventual move on to school. For example, young children communicate and express themselves well. They learn new words quickly and copy what the childminder says. Young children have an increasing ability to concentrate well during chosen activities and toddler's follow simple instruction well.

Setting details

Unique reference number	EY412946
Local authority	Essex
Inspection number	10068748
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	4
Number of children on roll	5
Date of previous inspection	1 October 2013

The childminder registered in 2010. She lives in Basildon, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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