

# Childminder report

<b>Inspection date</b>	7 December 2018
Previous inspection date	14 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Met

## Summary of key findings for parents

### This provision meets requirements

- The childminder explains how she plans to work closely with parents from the very beginning. She explains how she intends to gather and share regular information on an ongoing basis. She understands the importance of working in close partnership to help to provide a consistent approach to children's care and learning.
- The well qualified childminder demonstrates a good understanding of how young children learn. She explains how she intends to observe and assess children's progress regularly. She describes how she plans to provide a range of activities and opportunities to help capture children's interests and motivate them to learn. She explains how she intends to help to prepare children for future learning.
- The childminder demonstrates high expectations for the quality of her service. She explains how she aims to involve parents and children when making changes. She intends to develop action plans to help her to drive forward improvements.
- The childminder has a good understanding of how to keep children safe. For instance, she knows how to identify concerns about children's safety or welfare. She is knowledgeable about the procedures to follow in the event of a concern arising.
- The childminder explains the importance of treating children with respect and being a positive role-model. She describes how she intends to promote and manage children's behaviour in an age-appropriate way.
- The childminder has a good knowledge of the various professionals available for her to liaise with. For instance, she describes how she would work with other professionals, such as speech therapists and health visitors, if required.
- The childminder describes how she intends to extend children's understanding of diversity and the world around them. She demonstrates a good understanding of how to provide an inclusive service for all.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems she has in place to keep children safe.
- The inspector toured the areas of the childminder's home used when caring for children.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises.
- The inspector discussed with the childminder how she intends to evaluate her provision.

**Inspector**  
Savine Holgate

## Setting details

<b>Unique reference number</b>	EY376997
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10083096
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	14 May 2014

The childminder registered in 2008 and lives in Warrington. She operates mainly during term time only, from 7.45am until 9am and 3.15pm until 17.30pm, Monday to Thursday. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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