

# Childminder report

<b>Inspection date</b>	10 December 2018
Previous inspection date	31 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken effective steps to address the actions set at the last inspection. For example, she has improved how she encourages parents to share what they know about their children when they first start in her setting. This helps the childminder to plan for the next steps in children's learning at the earliest opportunity.
- The childminder demonstrates friendly and trusting relationships with parents. Written testimonials demonstrate the high regard they have for her. Parents particularly appreciate the childminder's, 'Patience and care'. The childminder keeps parents informed about their children's day and learning.
- The childminder knows the children well. She uses her observations of them to identify what they already know and what she needs to do to support their continuing progress.
- The childminder has established effective partnerships with other settings that children attend. There is a successful two-way flow of information that helps ensure children's individual needs are identified and managed.
- Children build close emotional bonds with the childminder. They readily go to her for cuddles and confidently seek her out to share their play experiences. The childminder provides a welcoming play and learning environment.
- The childminder sometimes overlooks opportunities to further promote children's thinking skills. She does not consistently give children enough time to respond to questions and express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is good

The childminder reflects on the quality of her provision and considers the views of parents and children when planning for improvement. She regularly completes relevant training courses to further her own professional development and promote better outcomes for children. The childminder keeps up to date with current legislation. For example, she has reviewed the information she keeps about children and families to ensure that she meets data protection legislation. Safeguarding is effective. The childminder is aware of the indicators of abuse. She has kept herself up to date with recent changes to referral processes so that she knows what to do if she is concerned about a child.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the age group she is working with. She plans activities to meet children's individual play and learning needs. The quality of teaching is good overall. The childminder is actively engaged in the children's play and readily changes activities in response to their short concentration span. She sits on the floor with the children as they play and takes opportunities to extend their learning. For example, when children build towers with wooden bricks, the childminder introduces counting and talks to children about the colours of the bricks. The childminder provides a varied range of age-appropriate toys and resources. Children choose freely from the toys available to them, supporting their independence and sense of belonging effectively.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She establishes caring relationships with the children. Children are settled and happy. They respond positively to the childminder's expectations. She sets clear, age-appropriate boundaries for the children. They are gently reminded about the need to share and consider each other's needs. The childminder gives meaningful praise for good behaviour and individual efforts. Children are helped to learn about people and communities beyond their own experiences. They routinely manage their personal hygiene relevant to their age and stage of development. Children have daily opportunities for fresh air and exercise. The childminder discusses children's individual needs for sleep and rest with parents. She follows established routines, promoting continuity of care.

### Outcomes for children are good

The childminder regularly checks the learning and developmental progress of children. Children make good progress in relation to their starting points and develop the skills needed to be ready for school. They confidently lead their own play. Children show an interest in toys with buttons, flaps and dials. They are beginning to learn how to operate them. Children enjoy sitting with the childminder to look at simple picture books together.

## Setting details

<b>Unique reference number</b>	256523
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10084721
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	31 August 2017

The childminder registered in 2000 and lives in Norwich, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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