

Benny Bears Nursery Limited

Sports Pavilion, High Street, Bletchingley, Redhill RH1 4PE



Inspection date	6 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Requires improvement Not applicable	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not effectively review risk assessments to ensure children's safety, such as when reviewing accidental injuries and nappy changing procedures, to bring about improvement and keep children safe.
- The organisation of the key person does not support staff to form a strong relationship when children initially start at the nursery and further support partnerships with parents.
- The systems for managing children's progress are not fully effective. Assessments are not always accurate enough to identify and build on what children know and can do and need to learn next. This does not help them to make consistent progress.

It has the following strengths

- Children are happy, settled and their behaviour is good. Children learn to share, take turns and are developing good friendships with each other.
- Staff provide many opportunities to support children's communication and language skills. For example, staff are very animated at storytelling and invite children to join in and recall different parts of the story.
- Parents receive regular updates about activities and outings and they comment that they feel well informed about the care their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff use risk assessments effectively to identify potential safety hazards, and take prompt action to remove or minimise, in particular, when reviewing accidental injuries and respecting children's privacy at nappy changing times.	14/12/2018
ensure each child is assigned a key person when they initially start at the nursery, so care is tailored to their individual needs, offers a secure relationship for the child and builds a relationship with parents.	07/12/2018
make better use of observations and assessments to provide activities and learning experiences that build on what children know and can do and what they need to learn next.	12/01/2019

To further improve the quality of the early years provision the provider should:

- implement rigorous processes for self-evaluation in order to further improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with senior members of the management team, staff and children at appropriate times during the day.
- The inspector held a meeting with the manager and provider.
- The inspector sampled staff and children's attendance records, viewed daily risk assessments and observed the safety of the premises.
- The inspector read child protection policies and procedures, and viewed staff qualifications and paediatric first aid certificates.
- The inspector spoke to a parent and grandparents and took account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management requires improvement

Overall, the nursery is safe, and staff conduct regular risk assessments. However, the provider has not considered children's safety when reviewing accidental injuries to keep children safe. The premises are clean and well maintained. The provider meets adult to child ratios and maintains daily attendance records for children and staff. Safeguarding is effective. Staff have attended recent training so know what to do and the procedures to follow should they have any concerns about a child's welfare. There are suitable recruitment and vetting procedures in place to ensure staff are suitable for their role and remain so. The newly appointed and experienced manager has focused on implementing change, for example, by developing with staff the outdoor learning environment. Performance management procedures are in place that target staff's professional development to build on their skills and knowledge.

Quality of teaching, learning and assessment requires improvement

Staff engage with children well and they plan an interesting range of activities they know children will enjoy. However, they do not use the observation and assessments process to plan for children's emerging interests and next steps in learning. Staff encourage children's responses well. For example, during singing activities, children thoroughly enjoy being sleeping bunnies. Staff build on children's awareness of numbers effectively, for instance, as they count popcorn. Staff extend children's speaking skills competently, such as when they ask questions that encourage children to share their thoughts and ideas. Staff support and build on children's imaginary skills and children enjoy 'baking' cakes in pretend play. Good partnerships have been established with other settings children attend.

Personal development, behaviour and welfare require improvement

Staff do not consistently support children's emotional well-being. Staff gain information from parents regarding the care of children when they initially attend. However, children are not allocated a key person to form strong attachments to help settle them into nursery care. The provider has not fully considered the importance of maintaining children's privacy at nappy changing times. Staff provide children with healthy snacks and access to drinking water. Children show good coordination when using outdoor equipment and like playing games with staff. They enjoy walks to a local field to learn about nature confidently, naming animals such as cows and sheep. Children learn to keep themselves safe and understand the importance of staying together when out walking. Staff hold appropriate paediatric first-aid certificates.

Outcomes for children require improvement

Children enjoy their time at the nursery but do not make the best possible progress in their learning. They do not always receive the support they need to prepare them for their next steps in learning and their eventual move to school. They are enthusiastic to explore creative activities and to express their own thoughts and ideas. Children develop early literacy skills and they are beginning to identify and write their names.

Setting details

Unique reference number	EY547503
Local authority	Surrey
Inspection number	10086162
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 4
Total number of places	25
Number of children on roll	17
Name of registered person	Benny Bears Nursery Limited
Registered person unique reference number	RP900945
Date of previous inspection	Not applicable
Telephone number	07795270339

Benny Bears Nursery registered in 2017. It is situated in Bletchingly, Surrey. It is open 9am-5pm Monday to Friday, term time only. There are three staff working with the children, of whom two have childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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