

Jellytots Day Nursery Ltd

Jelly Tots, 28 Wakefield Road, Bradford BD11 1DL



Inspection date	22 November 2018
Previous inspection date	15 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team has an ambitious view for the future development of the setting. They include the views of parents in the planned improvements.
- The staff training programme is targeted to support the setting's development plan, and promote the professional development opportunities for staff. As a result, the quality of teaching is good, and staff feel valued and well supported.
- Key-person systems effectively support children's emotional development. Staff encourage mutually respectful relationships between the children which promotes their good behaviour.
- Parents speak highly of the staff. They say that their children's progress is as a result of attending this nursery. They recognise the recent improvements, and the ongoing work to build further on this.
- The setting provides a varied range of resources and activities to ensure all children remain interested and continue to make good progress.
- The team has worked hard to ensure all actions from the last inspection have been completed effectively. As a result, the environment is safe and staff support children to make better progress.
- Monitoring of accident records is not fully effective to ensure their accuracy.
- Some staff require additional support to further improve the quality of their teaching methods.
- Opportunities for children who speak English as an additional language to have their home language represented in the setting are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the process for accurately recording and monitoring accidents
- enhance professional development opportunities even further to raise the quality of teaching to the highest levels
- increase opportunities to promote the home language of children for whom English is an additional language.

Inspection activities

- The inspector observed children in all areas of the nursery, indoors and outdoors.
- The inspector and the manager jointly observed the quality of teaching and learning.
- The inspector observed the written views of parents about the nursery.
- The inspector met with the nursery manager and a senior manager within the organisation to discuss the leadership and management of the setting.
- The inspector spoke with staff and children at appropriate points throughout the day.
- The inspector observed a sample of documentation, including policies and procedures, children's records, staff files, and the setting development plan.

Inspector

Louise Goodger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are made aware of the correct safeguarding procedures at induction which are then discussed at monthly supervision meetings. This ensures all staff are confident about how to keep children safe. Recruitment and vetting procedures are good which ensures that the suitability of staff has been thoroughly explored, prior to the offer of employment. All staff are aware of the setting's improvement and development plans and have responsibility for certain tasks within this plan. The manager assigns these tasks and monitors their progress. This ensures that the setting continues to improve. Staff are supported in their roles through training, coaching and support. This means that children benefit from good-quality teaching.

Quality of teaching, learning and assessment is good

Staff know the children well. This means they are aware of the relevant next steps in children's learning, and therefore, they provide a good range of activities to support this. For example, children are encouraged to listen to their friends at the dining table which supports their communication skills. Another child is provided with tools to promote small-muscle skills during a painting activity. Regular evaluation of teaching and learning, alongside accurate assessments of children's progress, means that staff can easily identify when children require additional support. Older children are beginning to enjoy activities that promote their understanding of the wider world, such as visits to the post office and local care home.

Personal development, behaviour and welfare are good

Staff support children to resolve minor disagreements which encourages their good behaviour. Older children are confident and are increasingly independent in managing their self-care skills. The food and snacks offered to children are healthy and nutritious, and mealtimes are an enjoyable social event. Children demonstrate their understanding of the importance of a balanced diet. This is complemented by the opportunities that staff provide, for purposeful physical play outdoors. Clear risk assessments are in place which helps to keep the children safe. However, there is room to strengthen accident reporting procedures to take account of where injuries occurred. The environment is rich in text which supports children's communication skills. However, there is scope to increase the use of children's home languages, for those who speak English as an additional language.

Outcomes for children are good

All children, including those who are most able, thoroughly enjoy the challenging and exciting activities staff provide. All children are making good progress. Children of all age groups are motivated to learn new things. For example, babies enjoy splashing and wiping up the water as they bath the dolls. Older children recognise that all families are different as they discuss who lives in their home. Children gain a wide range of essential skills that supports them for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY498599
Local authority	Leeds
Inspection number	10079507
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	53
Number of children on roll	18
Name of registered person	Jellytots Nursery Ltd
Registered person unique reference number	RP535166
Date of previous inspection	15 May 2018
Telephone number	01132853085

Jellytots Day Nursery Ltd registered in 2016. The nursery employs 9 members of childcare staff. One member of staff is qualified in early years to level 4, five staff are at level 3, and there are three unqualified staff. The nursery opens all year round from 7.30am until 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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