

Cygnets of Moore Before and After School Club



Moore Cp School, Lindfield Close, Moore, WARRINGTON WA4 6UG

Inspection date	5 December 2018
Previous inspection date	9 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Met	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not evaluate the provision well enough and requirements are not all met.
- Managers and practitioners do not receive training that keeps their knowledge and understanding of child protection matters and safeguarding procedures up to date. The lead practitioner responsible for safeguarding children has not attended the required child protection training.
- The provider does not record relevant information about the vetting processes for new practitioners.
- The provider does not give managers and practitioners the support and training they need to develop their professional skills, knowledge and effectiveness.
- There are occasions when the purpose of activities is not clear enough to ensure that children maintain the highest level of motivation and interest.

It has the following strengths

- Parents praise the hard-working team. They say that children look forward to attending the club.
- Practitioners follow robust procedures for collecting children from school. Practitioners keep each other informed when children go home or arrive at the club from after-school activities. This helps to ensure that children are accounted for at all times.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the lead practitioner for safeguarding attends training that includes up-to-date information about child protection matters and local arrangements for responding to concerns about children's welfare	02/01/2019
ensure that managers and practitioners receive training and support about safeguarding matters, so that they have an up-to-date knowledge of issues, which include the 'Prevent' duty, and can respond swiftly and appropriately to signs that children may be at risk of harm	02/01/2019
ensure that details are recorded of identity checks and vetting processes that have been completed for all practitioners	02/01/2019
implement an effective system for supervising practitioners that promotes continuous improvement in the quality of care they provide.	02/01/2019

To further improve the quality of the early years provision the provider should:

- sharpen planning so that activities have a clear purpose and help to promote children's deepest involvement.

Inspection activities

- The inspector observed the quality of interactions during activities. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is inadequate

The provider has not identified weaknesses in the provision. Safeguarding is not effective. She does not ensure that managers and practitioners are trained to respond quickly and effectively to concerns that children may be at risk of harm. They do not know about wider safeguarding issues, such as those relating to the 'Prevent' duty. The lead practitioner for safeguarding has not attended a suitable training course. Her knowledge and understanding of safeguarding legislation and local procedures are poor. For example, she does not know the procedure to follow if an allegation is made against a practitioner. The provider does not follow robust recruitment procedures. She does not rigorously record information she gathers about the vetting of new practitioners. The system for the supervision of managers and practitioners does not identify their strengths and weaknesses. As a result, plans for their ongoing professional development and training are not effective.

Quality of teaching, learning and assessment is good

Practitioners provide games and activities that complement what children learn in school. For example, children busily make Christmas cards and this helps them to use scissors with increasing skill and accuracy. Practitioners read books to children and talk about the characters and events in the stories. This helps children to enjoy reading. Practitioners know children well. They hold lively conversations about children's families, friends and interests.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's welfare. However, children play safely at the club because practitioners adhere to health and safety procedures. For example, they make daily checks of the indoor and outdoor areas before children arrive. They gather information from parents that helps them to promote children's well-being. For example, practitioners who prepare snacks check which children have allergies to certain foods. Children follow routines that contribute to their good health. For example, they wash their hands before they eat their snack. Practitioners are friendly and caring role models. They establish consistent rules and boundaries and these help to promote children's positive behaviour and self-control. For example, children follow practitioners' instructions when it is time to pack activities away. Practitioners encourage older children to help younger children. This helps children to develop confidence and independence. Children join in with choosing and planning activities. This helps them to learn to respect each other's ideas and opinions.

Setting details

Unique reference number	EY432801
Local authority	Halton
Inspection number	10083371
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	19
Number of children on roll	45
Name of registered person	Codack, Nicola
Registered person unique reference number	RP909757
Date of previous inspection	9 September 2014
Telephone number	01925740326

Cygnets of Moore Before and After School Club registered in 2011 and is located in Moore, Warrington. The club employs four members of childcare staff. Of these, two hold qualifications at level 3. The club opens from Monday to Friday, during school terms. Sessions are from 7.30am until 8.55am and 3.05pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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