

Childminder report

Inspection date	4 December 2018
Previous inspection date	23 September 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice effectively to enhance activities and the environment. For example, she has increased the opportunities for children to use their imaginations further by setting up a 'fairy garden' outdoors.
- The childminder assesses children's progress accurately and clearly. She uses this information to identify precise and challenging next steps in their learning. Children make good progress. They play with a wide range of stimulating resources that are suitable for their age.
- Children build strong emotional attachments to the childminder and feel safe and secure in her care. They are developing early friendships and share and take turns happily with each other. Children behave very well and demonstrate good manners.
- The childminder builds successful relationships with parents. She keeps them up to date with the progress their children are making through, for example, written reviews and an electronic learning journal. Children take home books they have chosen from visits to the library. This helps parents to support their child's learning at home further.
- At times, the childminder does not support children's problem-solving skills fully during play.
- On occasion, the childminder misses opportunities for children to express their individual creative ideas during some craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities during activities to support children's problem-solving skills further
- ensure planned craft activities enable children to freely express their own creative ideas fully.

Inspection activities

- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector observed the childminder's teaching and the impact this had on children's learning.
- The inspector looked at documentation, including policies and procedures, and children's records.
- The inspector took account of the views of parents from their written feedback.
- The inspector talked to the childminder about how she evaluates her practice.

Inspector
Petra Morgan

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures her home and garden are safe and considers any possible risks to children carefully when she takes them out in the local community. She uses the walk to school to teach children about risks and their own safety. The childminder has a strong understanding of the child protection procedures to follow should she have concerns about a child's welfare. She makes good use of local childminders and ongoing professional development, such as online tutorials, to improve outcomes for children. For example, the childminder has increased her knowledge of how to support children with special educational needs. The childminder and staff at other settings that children attend share information about children's interests and progress regularly. She uses this information well to support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The enthusiastic childminder provides children with exciting activities and experiences that engage them well and motivate them to learn. For example, toddlers eagerly sing number rhymes and enthusiastically line up ducks and count them. Babies wriggle with delight as they tap an interactive toy making it light up and make sounds. Older children put meaning to the marks they make as they 'write' on a notepad. The childminder helps all children to develop their communication and language skills effectively. She models new words, commentates on what children are doing and responds positively to babies' babble.

Personal development, behaviour and welfare are good

The childminder provides a nurturing and welcoming environment where children are clearly confident, happy and settled. She has good settling-in arrangements that help to prepare babies emotionally for their move to new environments. The childminder is sensitive to children's individual needs. For example, children benefit from having a flexible routine to support their individual needs for sleep and rest. The childminder takes children out on regular trips, such as to the park and to gymnastics sessions at a local group. This helps children to develop their physical skills and an understanding of a healthy lifestyle well. Children have good levels of independence and manage their personal needs competently. For example, toddlers and older children wash their hands and put on their own wellies.

Outcomes for children are good

Children have good attitudes to learning and develop important skills in preparation for their future learning and school. Babies learn to stand by themselves and to crawl to reach their favourite toys. Older children express themselves well and respond to simple instructions and questions effectively. They identify and recognise the initial sounds of words that interest them. Children develop a love of books and listen carefully to stories.

Setting details

Unique reference number	EY469752
Local authority	Dorset
Inspection number	10083412
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	23 September 2014

The childminder registered in 2014. She lives in Upton, Poole. The childminder provides care from 7.30am to 5.30pm, Monday to Friday, all year round. The childminder is eligible to receive funding to provide free early education for two-, three- and four-year-old children. She holds a qualification at level 6.

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