

Childminder report

Inspection date	5 December 2018
Previous inspection date	4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's skills and knowledge accurately when they first attend her setting. She liaises closely with parents to obtain a detailed picture of children's abilities and routines. This provides the childminder with information to guide and effectively support their progress right from the beginning.
- The childminder has developed successful partnerships with parents. Parents praise her highly for her care and the activities she provides. She shares information with parents regularly to identify children's learning objectives and to find out about their interests and achievements. This ensures a consistent approach to children's learning and development.
- The childminder makes regular and accurate observations of children's learning and monitors their progress closely. She has a good understanding of children's individual learning styles and interests.
- Children are offered a broad range of learning experiences, appropriate to their age and stage of development. Children thoroughly enjoy their time at the setting and make good progress from their starting points.
- On occasion, the childminder and her assistant do not fully support children's thinking skills. For example, they do not give them time to consider and respond to questions.
- At times, the childminder and her assistant do not fully follow up instructions given to children to enable them to fully understand what is being asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's reasoning and thinking skills
- build upon how instructions are conveyed to children to aid their understanding of what is being asked of them.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with the childminder and her assistant and observed their teaching.
- The inspector carried out a joint observation with the childminder and her assistant.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have clear knowledge of their responsibilities relating to child protection. They have updated their safeguarding knowledge relating to new legislation, such as completing recent training on the 'Prevent' duty. They know how to identify signs that indicate a child is at risk from harm and the importance of swift action to refer concerns, if necessary. The childminder is reflective and committed to enhancing her provision. She considers the views of her assistant, parents and children when planning improvements to her practice. For example, she asks parents to complete questionnaires and share their ideas for developments. The childminder and her assistant have developed good partnerships with other settings and schools that help to support children, particularly at times of change. The childminder ensures her assistant receives regular support to develop her knowledge of early years care and education. For example, the assistant has just completed an early years degree in early childhood studies at level 6.

Quality of teaching, learning and assessment is good

The childminder and her assistant differentiate their teaching to extend children's learning. They ask more challenging questions to older children to engage and motivate them further. Children develop their speaking skills well as the childminder introduces plenty of new vocabulary as they play, such as 'cinnamon' and 'vanilla'. The childminder and her assistant play alongside the children, helping to sustain their interest. Following on from observations, they skilfully focus on what each individual child needs to do next. All children thrive in their play and are confident learners.

Personal development, behaviour and welfare are good

Children thrive in the welcoming and stimulating environment, which is carefully organised to support children's learning and development. They show remarkable confidence and are independent learners. The childminder provides wholesome and nutritious meals and snacks and teaches children about the importance of healthy eating. Children have the physical skills to be independent and take care of themselves. For example, they put on their shoes and coats and fasten them ready to go outside. Children understand and follow good hygiene practice, such as washing their hands before their meals and after using the toilet.

Outcomes for children are good

Children benefit from well-planned opportunities to develop early mathematics and literacy skills. For example, they weigh ingredients and read recipes with the childminder and her assistant as they make banana bread. They learn that print carries meaning while looking at books and eagerly engage in songs and rhymes. These skills help to give children a secure foundation for later learning in school.

Setting details

Unique reference number	EY366108
Local authority	London Borough of Waltham Forest
Inspection number	10072169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	12
Number of children on roll	6
Date of previous inspection	4 August 2015

The childminder registered in 2008. She operates from Monday to Friday, 8am until 6pm, all year round, except for bank holidays and family holidays. The childminder works with an assistant who is her daughter. The childminder holds a relevant childcare qualification at level 3 and her assistant holds an appropriate childcare qualification at level 6.

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