

Childminder report

Inspection date	7 December 2018
Previous inspection date	26 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective of her practice and continually improves the service she provides for children and families. For example, she talks to parents about children's interests and adapts her resources to increase children's involvement in their learning.
- The childminder is attentive to children's needs and forms strong attachments with them. They are relaxed and happy in her care and become confident to explore the activities on offer. Children make good progress from their starting points.
- Children benefit from attending groups with the childminder where they mix with a wider group of children and extend their social skills. They visit nearby places of interest, such as shops and libraries, and get to know their local community.
- The childminder has a good understanding of how children learn through play and supports their learning well. For example, she encourages children to count accurately and identify the numbers they see around them to promote their mathematical skills.
- Occasionally, the childminder completes simple tasks for children that they could try to manage for themselves to develop their independence further.
- The childminder does not consistently make the most of opportunities for professional development to raise the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement to children to complete small tasks for themselves, to develop their independence further
- make more use of opportunities for professional development, to raise the standard of teaching to a higher level and support children to make even better progress.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector observed children with the childminder and discussed their learning and development.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's records.
- The inspector took account of the views of parents and children.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead her to be concerned about a child's welfare. She is vigilant about children's safety and clear about local safeguarding procedures. The childminder monitors children's learning effectively to address any gaps in their development. She works in good partnership with outside agencies when children require extra help. The childminder works in positive partnership with other providers children also attend and local schools. For example, she exchanges information about children's interests and achievements to promote consistency to their learning and development. Children move on in their education with self-assurance.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's development. She plans interesting activities that help children achieve the next steps in their learning. She interacts positively with them during activities to promote their development effectively. For example, children eagerly explore ways of using a large cardboard box to make a comfy home for their dolls. The childminder joins in enthusiastically, encouraging them to work things out and adding resources to extend their learning. They spend long periods enjoying and concentrating on their play. The childminder encourages children to express their individuality effectively during creative activities. For example, children make choices from an interesting range of creative resources and follow their own ideas to decorate Christmas cards. The childminder encourages them to 'have a go' at writing their own messages inside and supports their early literacy skills well.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment with a good range of resources that children access for themselves. She forms strong partnerships with parents to provide continuity of care and help children to adopt healthy lifestyles. For example, she works closely with parents to encourage children to try a wide variety of fruit and understand why this is important for their health and well-being. Children behave well and play together happily. The childminder provides gentle encouragement to them to share and take turns, and they use good manners. The childminder regularly reminds children of the need to consider others when they are enjoying activities, so that they minimise accidents and keep themselves safe.

Outcomes for children are good

Children gain the valuable skills they need for future learning and moving on to school. They talk about their experiences fluently, using a wide and varied vocabulary, and become capable communicators. Children listen to others with interest and follow simple instructions. They develop good physical skills through regular walks and outings to local parks, where they enjoy energetic play and fresh air.

Setting details

Unique reference number	117435
Local authority	Plymouth
Inspection number	10084747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 September 2017

The childminder registered in 1987 and is located in Plymouth, Devon. She provides care on Monday to Friday throughout the year, apart from bank holidays.

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Piccadilly Gate
Store Street
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