

Plaistow Pre-School

Winterton Hall, Plaistow, Billingshurst, West Sussex RH14 0PX



Inspection date	6 December 2018
Previous inspection date	29 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff prepare children well for their future learning. They consistently support the development of early numeracy and literacy skills through the activities they provide for children. For example, children use pencils with good control when they draw around their own hands. They carefully count the fingers and write the numerals.
- The manager uses effective strategies to improve teaching and has supported staff well to help them provide children with better opportunities to establish and develop their own thoughts. Staff encourage children to be effective learners. For instance, when children move across the floor, staff allow them effective opportunities to reflect on how they are moving and to develop new ideas.
- Staff promote healthy practices well. They work with parents to ensure that children have nutritious lunches and snacks. Children learn how to stay healthy. For example, they recognise the importance of drinking water and comment on the positive effects this has on their bodies.
- Children progress well from their starting points. They grow in confidence quickly and demonstrate this with achievements, such as confidently singing songs to their friends and teachers or reciting solo lines in a show. Children form friendships and demonstrate good social skills.
- At times, staff miss opportunities that arise in children's self-led play to extend their learning.
- Staff do not consistently provide parents with opportunities to continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's self initiated play more consistently to promote their next steps in learning
- strengthen further the partnerships with parents by enabling them more opportunities to continue children's learning at home.

Inspection activities

- The inspector observed activities inside and looked at evidence of how the outdoor area is used.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, staff planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice, with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her team all clearly understand the signs that would cause concern about children's welfare and know the procedures to follow to ensure children are protected. The manager recognises where she can make improvements to practice and works with staff effectively to ensure this. She offers staff good opportunities to gain or improve their qualifications and to use their new skills to improve outcomes for children. The manager works in partnership with her committee to make effective evaluations of practice. For example, they are currently working to establish resources that will help children share more stories and books with their families. Where children attend other settings, the manager works in close partnership with staff in those settings to ensure continuity and to establish a wider view of the children's progress.

Quality of teaching, learning and assessment is good

Staff monitor children's progress with care. They have a thorough understanding of children's developmental needs and plan to move children on in a personal way. The manager ensures children achieve well in all areas of learning and acts to improve progress in the areas she feels are weaker. She is supporting staff at present to plan more activities that help children express themselves creatively. Children now enjoy more opportunities to explore music and art activities, such as painting. Parents feel well informed about children's progress. They know what children have enjoyed, what they have achieved and what their next steps in learning are going to be.

Personal development, behaviour and welfare are good

Staff develop strong relationships with the children through which they nurture their development and help them to feel safe and secure. Parents comment on how well staff ensure children's well-being and manage children's emotions at times when they need a little more support than usual. Staff effectively support children to develop independence. For example, they set up the environment in a manner in which children can select their own resources and lead their own experiences. Staff teach children well about the differences that exist between people and help them to understand traditions and celebrations from around the world.

Outcomes for children are good

Children engage enthusiastically in their play and learning. They make their own decisions and test out their ideas. For example, they choose to make cars with construction kits and investigate whether these move. Children solve the problems they encounter in their play. When they push vehicles around the floor, they work out how to get past the barriers they come across. Children develop well in their physical skills and show good body control as they explore different ways of moving. They have good opportunities to develop hand strength and control as they practise using tools, such as paintbrushes to make marks. Children generally reach the typical outcomes for their ages. Where there are gaps in their progress, these close quickly.

Setting details

Unique reference number	113649
Local authority	West Sussex
Inspection number	10066667
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	35
Name of registered person	Plaistow Play School Committee
Registered person unique reference number	RP524341
Date of previous inspection	29 January 2016
Telephone number	01403 871329

Plaistow Pre-School registered in 1992. It is located in Winterton Hall, in Plaistow, West Sussex. It is managed by a voluntary parent committee. The pre-school is open Monday and Friday from 9am until 1pm and Tuesday, Wednesday and Thursday from 9am until 3pm, term time only. There are six members of staff, four of whom hold relevant qualifications at level 3 or 4. The pre-school receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

