

Childminder report

Inspection date	5 December 2018
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share positive warm relationships with the friendly and attentive childminder. Children are happy, content and relaxed in this social and welcoming setting.
- Children's behaviour is good. The childminder is a positive role model and she helps children to understand about sharing and taking turns. Children have developed strong friendships and show care and kindness towards each other.
- Children make good progress from their starting points. The childminder routinely encourages independence in everyday tasks and children are developing the skills they need in readiness for school.
- The childminder has established good relationships with parents. She knows the families well and keeps them well informed about their children's care and developmental needs. Parents comment positively about the service she provides and state they have 'recommended her many times'.
- The childminder demonstrates a pride, dedication and commitment to providing high-quality care for children and families. She reflects on her practice and the service she provides to help maintain good standards and drive further improvements. The childminder invites parents' feedback and takes account of their views.
- At times, during planned activities the childminder does not fully promote older and most-able children's ability to deepen their thinking and consider how to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think deeply and solve problems they encounter for themselves
- explore how to enhance children's understanding and knowledge of similarities and differences about people in their community and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children during the inspection. She observed the interactions between the childminder and children, and discussed children's learning and progress.
- The inspector looked at a range of documentation with the childminder, including policies, evidence of suitability of household members, and observation and assessment documentation.
- The inspector discussed the childminder's self-evaluation.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is qualified and experienced. She understands the importance of keeping herself up to date with safeguarding issues and her responsibilities to protect children from harm. The childminder has appropriate policies and procedures in place and knows how to record and report any concerns about a child's welfare. The childminder supervises children well. When required, she works effectively with her assistant to ensure children's needs continue to be met well. The childminder uses risk assessments to make sure the environment is suitable for children of all ages. She is well organised, and her home is welcoming and well equipped.

Quality of teaching, learning and assessment is good

The childminder knows the children well and supports them during their play. She regularly assesses their progress and identifies where she needs to support their learning. Children are happy and settled, and excited to take part in the range of activities on offer. For example, they thoroughly enjoy singing and dancing to favourite songs and rhymes. Using wooden sticks, they tap to the rhythm of the music. The childminder supports their mathematical development as she encourages them to count each tap and to tap 'high and low'. Children regularly take part in creative activities. They learn to use tools safely, such as scissors, as they cut out Christmas baubles ready to decorate with sequins and glitter. The childminder engages children in lively conversations. She asks well-paced questions to help extend their learning and listens carefully to children as they respond.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents when children first start. Children settle quickly and benefit from the consistent experiences at home and in the setting. The childminder promotes children's awareness of healthy lifestyles and, with parents, makes sure children benefit from a balance of nutritious meals and snacks. Children benefit from daily opportunities to gain fresh air and exercise daily. They participate in regular outings to local places of interest and walks to the nearby parks. Children enjoy playing in the garden and have access to a good range of resources and equipment. For example, they ride on wheeled toys, explore the mud kitchen and learn to use skipping ropes.

Outcomes for children are good

All children make good progress and are working comfortably within the range of development typical for their age. Children are confident, self-assured and articulate. They enthusiastically participate in activities and this positive attitude creates a secure foundation for their future learning. Children develop good literacy skills. They enjoy looking at the readily accessible books. Children recognise their names and are encouraged to write them. Children play cooperatively and demonstrate how they learn to use good manners in appropriate ways.

Setting details

Unique reference number	258207
Local authority	Leicester
Inspection number	10069542
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	27 October 2014

The childminder registered in 1995 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. On occasion, the childminder works with an assistant.

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