

Childminder report

Inspection date	6 December 2018
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language development very well. She encourages meaningful conversations and helps children to talk about their play ideas.
- Children are independent learners. The childminder encourages children to self-direct their learning experiences. This promotes children's high levels of involvement in their play and sustain their interest.
- Parents speak highly of the care provided. They feel that children thrive in a welcoming and friendly environment. The childminder provides regular updates to parents about children's progress.
- The childminder helps children learn about healthy foods. For example, children grow their own fruit and vegetables in the greenhouse with the childminder, which helps them to learn about how things grow and how to care for plants.
- The childminder is fun and playful. She offers a wide range of stimulating activities and learning experiences. Children respond well to the play cues and ideas that she offers and they enjoy their time at the setting.
- The childminder continuously strives to extend her professional knowledge. She attends training to develop her skills and improve outcomes for children.
- The childminder does not use information gathered from parents to inform her baseline judgements of children's learning, to enable an accurate measure of their future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about what children can already do when they join the setting, to provide an accurate baseline to measure their future progress.

Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the learning experiences she provided for children.
- The inspector discussed safeguarding practices with the childminder.
- The inspector took account of the views of parents in written references.
- The inspector sampled a range of documentation, including the childminder's policies and procedures, and children's learning records.
- The inspector observed an activity provided for children and discussed the impact this has on children's learning.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes safeguarding training to update her good knowledge of child protection procedures. She understands how to report a safeguarding concern and has written policies in place to underpin her practice. The childminder works closely with other childminders and early years professionals to create a network of support for her setting. The childminder reviews her practice successfully and targets areas for improvement. She completes a training monitoring form to ensure she attends all mandatory training and a self-evaluation action plan to target areas of her practice that she would like to improve.

Quality of teaching, learning and assessment is good

The childminder has wonderful story telling skills. Children are highly engaged and their interest sustained as they snuggle up on the sofa to listen to stories. The childminder sings songs with the children. They copy her modelled actions and join in with the chorus. This helps children to develop their speech and language skills, and provokes their musical interest. The childminder asks children to evaluate and reflect on the activities they take part in. She asks children what they have enjoyed and what they would like to do next time. This enables children to take ownership of their learning experiences and ensures that planned activities link to children's interests, as well as their individual next steps in learning. The childminder accurately records children's development to track their good progress in all areas of learning.

Personal development, behaviour and welfare are good

Children have warm and close relationships with the childminder. She makes them feel welcome and helps them to settle well into her setting. Children enjoy her company and frequently invite the childminder to join in with their play. The childminder clearly explains to children how things work, for example she shows them how a twist up pencil works. Children are fascinated and highly enthralled as the lead moves up and down. The childminder uses age-appropriate language to explain the mechanics of the pencil, extending the children's understanding. The childminder encourages children to show kindness to each other and share resources, which encourages positive interactions between them and promotes their social skills. The childminder supports children's understanding of their own safety, and helps them to consider and manage some risks during their play.

Outcomes for children are good

Children make good progress in all areas of learning. They are emotionally and physically well prepared for their next stage in learning, including starting school. Children are inquisitive and highly motivated in their play experiences, and are becoming confident communicators. The childminder provides many creative activities for children to explore early mark making and gain control over their fine motor movements. Children enjoy exciting learning opportunities in the outdoors. For example, they spend time at the park and take trips on the train into local towns with the childminder, which helps them to learn about the world around them.

Setting details

Unique reference number	303583
Local authority	Calderdale
Inspection number	10069166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	5
Number of children on roll	6
Date of previous inspection	10 November 2014

The childminder registered in 1998. She lives in Elland, Halifax. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She provides funding for two-, three-, and four-year-old children.

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