

St Barnabas Pre-School

St Barnabas Church Hall, Rushet Road, St Pauls Cray, Orpington, Kent
BR5 2PU



Inspection date	6 December 2018
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager strives to continuously improve the quality of the provision and maintain good standards. Staff are regularly invited to contribute and implement their ideas for improvement. For example, by introducing the achievement tree to support children's self-esteem and well-being.
- Staff provide activities that support all areas of learning both indoors and outdoors. Children use their physical skills during play. For example, children confidently climb up the slide and manoeuvre their ride-on cars safely.
- Staff are warm and caring. They help children feel valued and praise them for using good manners and listening. Children form secure attachments with staff and are happy. Behaviour is good.
- Parents speak highly of the care their children receive. They say that their children flourish in the learning environment.
- Staff do not always challenge children's critical-thinking skills to extend children's learning further.
- Although staff have a good partnership with parents, they do not consistently share next steps for parents to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance to ensure they make the most of interactions with children, to consistently challenge their critical-thinking skills even further
- support parents more to extend their children's learning at home.

Inspection activities

- The inspector observed activities both indoors and outdoors, and the staff engagement with children.
- The inspector spoke to parents and staff to seek their views.
- The inspector sampled a range of documents, including the safeguarding policies and procedures, staff suitability checks and staff supervision records.
- The inspector spoke with the manager at convenient times.
- The inspector carried out a joint observation with the manager.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager's vetting checks on all staff help her to ensure their suitability to work with children. The manager and staff have a secure knowledge of safeguarding practices and how to protect children in their care. The manager is clear about her responsibilities, and uses supervisions and team meetings well to monitor staff practice. She encourages staff to engage in focused peer-to-peer observations to develop their practice. The manager effectively monitors the progress of different groups of children. This helps staff to identify and address any gaps in children's learning, to support all children to make good progress.

Quality of teaching, learning and assessment is good

Staff use effective assessments to help monitor and plan for children's ongoing learning. They plan well to close gaps in children's development quickly. Staff provide a range of opportunities for children to develop their counting skills. For example, children estimate how many pieces of play dough will fit in their bowl. Staff provide children with good opportunities to learn about other cultures as each week children learn about a different country. For example, during circle time, children remind staff that their song today is 'bonjour' and not 'hello'.

Personal development, behaviour and welfare are good

Children settle quickly in their activities as they arrive. Staff encourage children's sense of belonging. For instance, they display children's achievements on the 'achievement tree'. This supports children's self-esteem as they are proud to share their new skills. A strong key-person system helps children feel safe and secure, and supports them to be emotionally well prepared for the next stage of their learning, including school. Children demonstrate respect for each other by listening, being kind, and sharing toys and equipment.

Outcomes for children are good

Children make good progress from their starting points. All children move around the pre-school confidently and are enthusiastic about their play and learning. They are motivated to develop key skills needed to prepare them for school. Children engage in a wide range of activities to improve their literacy and mathematical skills. For example, they find their name card to self-register and recognise numbers that are familiar to them. Children develop independence as they are encouraged to pour their own drinks at snack time and put on their coats to play outdoors.

Setting details

Unique reference number	137343
Local authority	Bromley
Inspection number	10061912
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	St Barnabas Pre-school Committee
Registered person unique reference number	RP523926
Date of previous inspection	11 July 2016
Telephone number	01689 821353

St Barnabas Pre-School registered in 2001. It is located in St Paul's Cray, near Orpington in Kent. The pre-school is open Monday to Friday from 9.15am until 12.15pm, during term time only. The pre-school provides free early education for children aged two, three and four years. There are four members of staff, including the manager and her deputy. Three staff hold national vocational qualifications at level 3, and one holds a childcare qualification at level 2.

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