

Childminder report

Inspection date	5 December 2018
Previous inspection date	18 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in close partnership with other settings that children attend. They share a wealth of information. This helps the childminder to meet children's individual needs, form accurate assessments and complement the care and learning taking place at the setting. Children make good progress.
- Children are happy and have good attachments to the childminder, who is caring and attentive to their individual needs.
- The childminder provides a welcoming, homely environment. Children have access to a range of resources. They become increasingly independent as they confidently choose what they would like to play with.
- Children engage well in the opportunities that the childminder offers them. She follows their interests as they play. She supports children's communication and language skills and models words for them to hear and repeat.
- The childminder is committed to the continuous development of her childcare service. She completes further training and shares good practice ideas with other professionals.
- The childminder misses some opportunities to challenge and extend children's mathematical skills and understanding.
- The childminder does not consistently gather detailed information from parents about children's interests and learning at home, to help and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to challenge and extend children's mathematical skills and understanding
- strengthen partnership working with parents and gather more detailed information from them about children's achievements at home to provide continuity.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder and discussed the learning benefits for the children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living on the premises.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge and understanding of the signs that may indicate a child is at risk of harm. She knows the procedures to follow should there be any concerns about the well-being of a child. The childminder's premises are safe and secure. She completes ongoing checks to ensure all risks are minimised. The childminder values the importance of sharing information with other professionals. For example, as children move to school, the childminder provides teachers with information about children's development. This helps to provide consistency in their learning. The childminder reflects well on her services and the activities that she provides for children. She monitors the progress children make across all areas of their learning to help her address any gaps in children's achievements. Overall, the childminder forms positive relationships with parents. She gathers information about what children already know and can do prior to them starting, to help support their future learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She joins in with children's play, offers ideas and asks questions to help extend their learning. She praises children and provides them with plenty of encouragement as they learn, promoting their confidence. Children participate in a play dough activity. They develop their physical skills and learn to roll the dough with a rolling pin. They make marks in the dough using a variety of objects. Children have good opportunities to explore a range of materials. For example, children use brushes, glitter and glue to make designs. They use their hand prints on paper plates to create candles to represent the festival of Hanukkah. Children learn about cultures and traditions beyond their own family.

Personal development, behaviour and welfare are good

The childminder promotes good health and independence. Children enjoy the responsibility of small tasks, such as helping the childminder to clean the table after creative play. Children develop good physical skills and they enjoy nutritious packed lunches from home and learn about food that helps them to grow. The childminder uses positive strategies to manage children's behaviour. For example, she has clear rules to help children to understand the types of behaviours that are acceptable and those that are not. This helps children learn the importance of being kind to others and to respect the resources.

Outcomes for children are good

Children learn a range of skills that will help them in their future learning and their eventual move to school. Children are independent. They use a range of different mark-making materials and create their own pictures. They talk to the childminder about what they are drawing. This helps to promote children's literacy skills.

Setting details

Unique reference number	137441
Local authority	Brent
Inspection number	10061719
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 6
Total number of places	6
Number of children on roll	0
Date of previous inspection	18 March 2016

The childminder registered in 2000. She lives in the London Borough of Brent. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification to level 3.

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