

Ashmoor Private Day Nursery

17 Ashfield Road, Shipley BD18 4JX



Inspection date	4 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are very focused on continual improvement. They use their accurate understanding of the nursery's strengths and areas of development to improve all aspects of provision for the children. Staff's, parents' and children's views are also fully considered. As a result, the nursery's capacity to improve is very good.
- Partnerships with parents are strong. Staff keep them well informed about how children are progressing and provide ideas about how to support further their children's learning at home. Parents speak highly of the care their children receive and how well prepared they are in readiness for school.
- Staff know the children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. Staff are confident to carry through their findings into the planning of the activities. As a result, children are engaged, motivated and make good progress.
- The behaviour of children is good. They are familiar with the routines in the nursery and are learning to have consideration for others.
- Children are happy and settled and enjoy their time in the nursery. Staff are caring and have warm relationships with children. Children approach staff confidently and are comforted when needed.
- Staff sometimes do not fully explain to children the purpose of focus activities to help them understand what they are learning and build on their prior knowledge.
- Opportunities to challenge those children who learn better outdoors, across all areas of development, are not as good as learning opportunities provided indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching during focused activities to help children have a clearer understanding of the purpose of the activity and build on their prior knowledge
- extend the learning opportunities for children who prefer to play outside so that a rich and varied range of activities is more readily available.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager, safeguarding and compliance manager, staff and children. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Good recruitment and induction procedures are in place to ensure that all staff are suitable for their role. Staff have a good understanding of child protection procedures and know what to do should they have any concerns about a child's welfare. The manager's observations of staff's practice and supervisory meetings highlight their training needs. Staff are committed to continuing their professional development and improving their skills and knowledge. Staff use their new knowledge to enhance their practice to improve the outcomes for children. Staff fully understand the need to work with other professionals involved in children's care and learning should the need arise.

Quality of teaching, learning and assessment is good

Staff are very attentive. They engage well with children and coach and guide their play. Children show high levels of interest as they look at a floor book made from photographs of their activities and artwork. Staff encourage them to recall past events and activities in their own words to encourage their language development. To further support children's communication and language skills staff join children in their play, model language and extend children's vocabulary. Children demonstrate an interest in technology when they press buttons on hand-held devices to see what happens. Children play with natural materials and explore using their senses. For example, toddlers investigate the smell and feel of different vegetables and herbs when they are cut. In addition, babies explore the feel of tinsel, feathers and different textured paper. Assessments of children's development are accurate and used to plan the next steps in their learning. The management team monitors the progress of all groups of children. This helps identify additional support children may need.

Personal development, behaviour and welfare are good

Staff provide a welcoming learning environment in which children are secure and confident to express themselves. Staff implement the key-person system well. In the absence of a child's key person, a back-up person is identified, helping to ensure that children's individual care and learning needs continue to be met. Children are learning to be very independent. Staff encourage them to tend to their self-care needs, pour their own drinks and serve their own meals at lunch time. Pre-school children show pride as they confidently complete little tasks they are asked to do, such as finding the glue or working together to carry objects. All of this builds their self-esteem and confidence. Children develop a good understanding of how to keep themselves safe and healthy through daily routines and activities.

Outcomes for children are good

Children, including those who speak English as an additional language, are well prepared for their next stage in learning, such as school. They make marks and learn to control scissors, paintbrushes, pencils and crayons. They listen to stories and join in counting activities with enthusiasm. They are starting to write recognisable letters of the alphabet associated with their names and learn that print has a meaning through the many signs and symbols in their learning environment.

Setting details

Unique reference number	EY499500
Local authority	Bradford
Inspection number	10077164
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	53
Number of children on roll	58
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	01274 597558

Ashmoor Private Day Nursery registered in 2016. The nursery employs 16 members of staff. Of these, nine staff hold appropriate early years qualifications at level 2 or above. The manager holds a degree in early years. The nursery opens Monday to Friday from 7.30am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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