

Archangels Montessori Day Nursery

23 Genoa Road, Penge, London SE20 8ES



Inspection date

7 December 2018

Previous inspection date

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their knowledge of children well. They use observations and assessments to build on what the children can do and identify future learning. Children progress well from their starting points.
- Children form secure attachments with their key person. They receive reassurance and settle well. This helps promote their emotional well-being.
- Staff provide an inviting and well-resourced environment where children make independent choices in their play and confidently learn to make decisions.
- Partnerships with parents are strong. Parents comment on the good communication. They are kept updated regularly on their children's progress and next steps for learning.
- Managers do not monitor staff's practice effectively. Systems are not embedded fully to support staff to develop skills and knowledge to raise the quality of teaching to an outstanding level.
- Organisation for induction is not secure enough to ensure targeted support to identify learning needs and professional development for staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's practice thoroughly to further support the development of knowledge and teaching skills
- review the programme for induction to identify learning needs and professional development for staff.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching across the age groups and assessed the impact this has on children's learning.
- The inspector spoke to some parents and took account of their views.
- The inspector held a discussion with the managers and spoke to staff at appropriate times during the inspection.
- The inspector looked at various documentations, including children's developmental records, staff suitability and sampled policies.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Managers are enthusiastic and lead an established and committed staff team. Improvements have been addressed since the last inspection with resources added to promote early writing skills further. Arrangements for safeguarding are effective. Staff demonstrate their knowledge of procedures and awareness of child protection issues. Managers regularly update staff's knowledge during meetings and staff are subsequently confident in knowing what to do if they have concerns about a child's welfare. Staff complete daily checks and work well together to create a safe environment. Rigorous checks are in place to ensure staff are suitable to work with children. Systems to support staff through supervision are in place, however, managers recognise these need to be more robust.

Quality of teaching, learning and assessment is good

Staff interact with children well and support their communication and language development. For example, staff sing with the babies as they move their bodies to the music and copy actions. Older children discuss topics during circle time and contribute their ideas. Staff engage children in conversations and challenge their thinking through skilful questioning. For example, when children play at the sand, they guess how many scoops they might need to fill the bucket. They discuss the texture needed to make the moulds work and if the sand needs to be wet or dry. Mathematical concepts are actively promoted across all age groups. During handprinting, young children choose and name colours and count their fingers. Older children learn to make shapes and follow instructions of positional language as they play with ribbon sticks. Children develop skills which help prepare them for school. They recognise letter names and learn phonic sounds using Montessori equipment confidently. Children learn to write their names.

Personal development, behaviour and welfare are good

Staff teach children to be kind and respect one another. For example, older children share their resources with the babies in the garden and help them on the steps. Babies enjoy giving each other cuddles. Children listen well to staff and follow rules. Staff are good role models; they use manners and recognise and praise children for their good behaviour. Nursery provides nutritional meals and snacks. Staff use opportunities to talk to children about healthy lifestyles. While eating lunch, older children discuss growing vegetables and what food they need to help their bodies grow. Children access the outdoor area during all weathers which promotes physical skills and their good health. They develop self-help skills, putting on their coats and boots to access the garden and following good hygiene routines before handling food.

Outcomes for children are good

Children are eager and interested to participate in the range of activities provided. They develop language, social and physical skills which help them transition between rooms in the nursery and subsequent move to school. Children are happy, confident and communicate well. They happily share their ideas and views. Children make good progress.

Setting details

Unique reference number	137221
Local authority	Bromley
Inspection number	10086399
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	39
Number of children on roll	26
Name of registered person	Jarrett, Vera Elizabeth
Registered person unique reference number	RP511635
Date of previous inspection	26 June 2013
Telephone number	020 8659 9009

Archangels Montessori Day Nursery opened in 1997. The nursery employs nine members of childcare staff, including the provider. Of these, seven hold early years qualifications at level 3 or above and one at level 2. The setting also supports an apprentice. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery offers out-of-school care to older children. The nursery incorporates the Montessori method of teaching in the curriculum.

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