

Inspection date	29 November 2018
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is compromised. Risk assessments are ineffective.
- Management does not ensure that staff complete thorough checks before children use the play areas, to identify and remove potential dangers outside that put children at risk of harm. Children play in areas with stagnant water and various poisonous plants.
- Management does not ensure that staff have a secure knowledge and understanding of the 'Prevent' duty guidance, including signs that may indicate that children are at risk of exposure to extreme views and behaviours.
- Management does not monitor the provision effectively to identify weaknesses. This means she is unable to effect changes to improve outcomes for children.
- Observation, assessment and planning is weak and does not focus well enough on children's individual learning needs, so that staff lack clarity about children's next steps. This hinders their ability to plan targeted activities and provide the necessary challenge that enables children to make good progress whilst at the nursery.

It has the following strengths

- Children's behaviour is good. For example, all children help to tidy up after playing. Staff encourage children to share and take turns.
- Staff are kind and caring and welcome children into the nursery. Staff have close relationships with children and praise them for their achievements, which supports their emotional well-being.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective risk assessments that identify all potential hazards and ensure that those hazards are removed or minimised, with particular regard to the outside areas of the setting	14/12/2018
ensure that all staff have up-to-date knowledge of safeguarding issues, with particular regard to understanding the 'Prevent' duty guidance	14/12/2018
put in place appropriate arrangements for the supervision of staff, including the manager, so that they understand their roles and responsibilities and so that support, coaching and training is identified and provided to improve practice.	14/12/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the observation, assessment and planning processes to ensure staff provide children with targeted challenges and meet their individual next steps in learning.	28/02/2019

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the manager.
- The inspector account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of suitability of staff and a range of other documentation, including policies and procedures.

Inspectors

Susan Wilson

Janet Armstrong

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Although staff complete risk assessments of the outside play area, these are not robust, so children's safety and well-being are at great risk. Staff do not identify or recognise all potential hazards, such as the dustbin and other buckets containing stagnant, deep water, and the various poisonous plants growing around the area, including toadstools and berries. When these were pointed out, management took immediate action to empty the buckets and remove the toadstools. They have stated they will take action to remove the other hazards immediately. Although the manager has a thorough knowledge, staff are unable to explain their understanding of their responsibility with regard to the 'Prevent' duty, to show they know what to look out for and what to do should they have concerns. However, staff are aware of the signs of other forms of abuse and know the procedures to report any concerns they have about children's welfare. They also understand whistle-blowing procedures if they have concerns over staff's care of the children. The manager follows appropriate recruitment and vetting procedures, which ensures the suitability of staff. There is an induction procedure in place for new staff that supports them to understand their role. The manager ensures that staff have regular supervisory meetings to discuss their practice and offers on-going professional training. The manager attends frequent training to improve her knowledge, however, the general monitoring and evaluation of practice at the nursery overall is ineffective, meaning the quality of children's care and learning has dropped again since the last inspection.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning is weak and observation, assessment and planning are inaccurate. Staff undertake assessments but the next steps planned do not consider children's interests or fit with the most appropriate next stage of their learning. Some activities lack purpose and challenge, so children are not making as much progress as they could. Parents are encouraged to tell staff about activities and learning at home but staff do not use this information to plan or extend this learning at the nursery. Staff in the toddler and pre-school rooms offer a range of activities for children to explore. Children enjoy opportunities to use their imaginations in the role-play areas and experience sensory materials, such as sand. Toddlers enjoy using water and bubbles to wash the dolls and enjoy painting with frozen paint sticks. Older children use dried pasta to fill containers and pour from one to another. Staff use mathematical language as they discuss quantities using words such as 'more' and 'less'. Older children learn individual letter sounds and how these, when blended together, make words. Older children recognise their name in print.

Personal development, behaviour and welfare are inadequate

Poor management processes have resulted in risks to children's safety and welfare. Staff are not able to safeguard children robustly. Ineffective risk assessment procedures and staff practice place children in direct contact with large volumes of water, toadstools, berries, ivy, holly and brambles when playing freely outdoors. Although staff are outdoors with the children, they do not see or recognise the hazards. Managers do not oversee or monitor staff practice adequately. Staff support children's emerging

independence. For example, toddlers serve themselves cereal for breakfast and older children help prepare fruit and vegetables for snack time. Staff teach children about suitable hygiene procedures. For example, they remind children to wash their hands before eating. Staff know about children's dietary requirements. Settling-in sessions help children to feel emotionally secure at the nursery.

Outcomes for children are inadequate

The weaknesses in teaching mean that not all children are being prepared well for their next stage of learning. Staff in the toddler room read to children, which extends their understanding of new words. Older children chat confidently to staff and each other, developing good social skills. Overall, children are confident and happy and enjoy their time at nursery, but staff do not plan activities that are tailored to help children make the progress of which they are capable.

Setting details

Unique reference number	EY416369
Local authority	Bournemouth
Inspection number	10069102
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	51
Number of children on roll	70
Name of registered person	Giggles 4 Kids Limited
Registered person unique reference number	RP906842
Date of previous inspection	13 November 2014
Telephone number	01202331952

Giggles 4 Kids Ltd operates from three self-contained rooms in a children's play centre, which is situated on an industrial estate in Bournemouth, Dorset. There are enclosed outdoor play spaces available. The nursery is open weekdays from 8am to 6pm all year round. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 70 children on roll, all of these are in the early years age group. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are 13 staff members employed to work directly with the children; of these, one is qualified in early years to level 6, one to level 4, seven are qualified to level 3, three are qualified to level 2 and the remaining one is working towards early years qualifications.

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