

Mulberry House Day Nursery Limited

1 New Hall Road, Sale, Cheshire M33 2GT



Inspection date	29 November 2018
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly educated, passionate and dedicated management team are inspirational role models to all staff. They all share the same vision in providing outstanding early years experiences for all children. Their enthusiastic continual drive for improvement ensures high levels of quality for both parents and children.
- Children are extremely responsive and demonstrate high levels of enthusiasm and engagement throughout fun and imaginative learning experiences. Staff provide incredible opportunities to enhance children's awareness of safety and well-being. For example, children become safety inspectors, and manage risk assessment throughout the nursery.
- The importance of reflection inspires young children's thinking skills, with excellent opportunities for children to share their views and opinions on the experiences that they encounter. Staff highly value children's voices and incorporate their feedback to enhance their learning, based on children's individual interests.
- The management team track children's progress through incredibly careful monitoring systems of individual and groups of children. This enables them to quickly identify any gaps in children's learning and provide exceptional methods of early intervention, to support children to make outstanding progress.
- Staff have extremely positive partnerships with parents and create a wealth of opportunities for information to be shared regularly. Management highly value the views and opinions of parents and have effective methods of encouraging parental input, to efficiently influence improvements to the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already strong partnerships with parents, to develop and strengthen support networks for different groups of parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning and development.
- The inspector carried out a joint observation of an activity with the lead early years teacher.
- The inspector spoke with parents, staff and children and took their views into consideration.
- The inspector held discussions with the director and the management team at appropriate times throughout the inspection. Together, they discussed staff supervision, self-evaluation and the management's priorities for improvement.
- The inspector sampled relevant documentation, including staff suitability checks and paediatric first-aid certificates.

Inspector

Leanne McDowell

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers have exceptional aspirations for their staff members and motivate high expectations within a robust monitoring and supervision process. They provide excellent opportunities for staff development and responsibility. For example, each staff member has an area of responsibility to ensure high quality standards are attained. This helps to value individual members of staff, allowing them to be completely involved in developing the vision of the nursery. Leaders aspire to create more beneficial support networks for children's families, with the aim to provide valuable information and guidance. Safeguarding is effective. The management team have incredible systems in place to ensure all staff have a comprehensive knowledge and understanding of how to keep children safe. Staff are efficiently deployed to maximise constant supervision of the children and ensure their safety is paramount.

Quality of teaching, learning and assessment is outstanding

Staff use meticulous planning methods to support precise assessments of children's achievements and expertly use this knowledge to extend and adapt individual learning activities. They plan highly challenging opportunities, which are tailor-made for each child. Children learn about diversity and have a variety of local visits within their communities. For example, they visit the local Methodist church and listen to the organ playing, learning about music. Babies and toddlers learn about and explore their surroundings confidently, developing communication, language and listening skills. For example, staff play 'hide the orange' in the garden and the children help to look for it before the cat finds it. Children at this young age support one another in finding the object, beaming with pride when they do.

Personal development, behaviour and welfare are outstanding

Staff establish high expectations of positive behaviour, which results in children demonstrating an excellent understanding of the rules and boundaries. Strong attachments are evident between children and their key persons, with highly responsive care routines in place for babies and toddlers. Parents share detailed home routines, such as nap times and feed times with staff, to support smooth transitions when starting. Children are extremely independent, with even the youngest children encouraged to complete manageable tasks for themselves. For example, during lunch time, children wait for their turn to approach a self-serve table and serve their own lunch. Managers work closely with local schools to ascertain the key factors in supporting children to become school ready. They carefully evaluate the feedback from these discussions and implement this into the curriculum.

Outcomes for children are outstanding

Management use funding highly effectively to ensure any gaps in children's learning are rapidly closing. Children with special educational needs and/or disabilities and children who speak English as an additional language, are very well supported and are making excellent progress compared with their starting points. Children are extremely prepared when they are ready to move on to school. For example, they learn the importance of taking responsibility for their own belongings.

Setting details

Unique reference number	EY275100
Local authority	Trafford
Inspection number	10066439
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	45
Number of children on roll	67
Name of registered person	Mulberry House Day Nursery Limited
Registered person unique reference number	RP534895
Date of previous inspection	2 July 2015
Telephone number	0161 976 5544

Mulberry House Day Nursery registered in 2016. The nursery employs 17 members of staff. Most of the childcare staff hold qualifications at level 3 or above, including three with early years teacher status and one with qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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