

Childminder report

Inspection date	5 December 2018
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder gets to know children well, when they first start. She talks to parents about children's interests and finds out about their prior learning. This helps her to plan for children's good progress right from the outset.
- Children's emotional well-being flourishes, supported by a friendly and nurturing childminder. Children enjoy positive relationships in this social and welcoming setting.
- Children behave well and use good manners. Older children show kindness and respect for younger children, such as when they pass them toys to play with.
- Children are motivated to learn as the childminder provides experiences that reflect their interests and capabilities. She models how to use equipment and gives children time and space to copy what she is doing and 'have a go' for themselves. Children demonstrate an interest in learning and good levels of self-confidence.
- Children are developing a good range of skills to be ready for future learning, such as school. They make independent choices about their play as they explore the learning environment.
- Children are confident in the setting and self-select from a range of interesting and stimulating resources and activities.
- Children listen to the childminder and respond well to her high expectations and the boundaries she sets. They learn to control their feelings and emotions, and follow routines well. For example, children listen to the tidy-up song and help to clear away the toys.
- Systems to enable parents to contribute to self-evaluation are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to give their views of the setting to enhance self-evaluation further and secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs of potential abuse and the procedures to follow if she has any concerns regarding the safety of a child. She sets out and effectively implements a range of policies and procedures to promote children's well-being. The childminder undertakes a focused programme of professional development. She enhances her knowledge and skills effectively, which has a positive impact on the quality of care and education that she provides for children. The childminder maintains a safe and secure home. She is vigilant in her supervision of children and alert to potential risks, such as children putting toys in their mouths. She uses opportunities such as these to teach children about safety.

Quality of teaching, learning and assessment is good

The childminder gets to know children very well. Ongoing observations of children's development enable her to identify and target gaps in their learning quickly. The childminder gets down to children's level and is playful in her interactions, which in turn stimulates them to join in. For example, children enjoy playing the musical instruments and singing Christmas songs with the childminder. Children are motivated to learn. The childminder is a good role model and shows children how to do things. For example, she reads children a story and turns the pages of the book. Children point to pictures on the pages and talk confidently about what they see. This helps children to develop their literacy skills.

Personal development, behaviour and welfare are good

The childminder makes good use of the resources available to her in the local community to enhance children's understanding of diversity and the wider world. Children behave very well. They are emotionally secure, settle very quickly and are eager and ready for learning. They display a positive sense of themselves and are confident when talking to visitors. The childminder provides nutritious meals for children and promotes healthy lifestyles well. Children learn to care for their own personal needs. Older children demonstrate good levels of self-care skills, such as when they use the toilet and wash their hands afterwards. Very young children are supported well to feed themselves.

Outcomes for children are good

All children are making good progress from their starting points and are independent and active learners. They are emotionally well prepared for the next stage in their learning, including the move on to pre-school or school. Older children enjoy making Christmas cards using different shapes and compare the lengths of card saying 'longest' and 'shortest'. Younger children explore their senses as they paint with their fingers.

Setting details

Unique reference number	EY318936
Local authority	Trafford
Inspection number	10071350
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	14 May 2015

The childminder registered in 2005 and is situated in Sale, Cheshire. She operates all year round from 7.30am to 5.30pm on Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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