

Banana Moon Day Nursery Croydon

394 Whitestone Way, Croydon CR0 4FJ



Inspection date	6 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

This provision is good

- Leaders work together to effectively assess staff practice. They review areas of good practice and where they can make improvements. Recent training has helped staff to support children who have English as an additional language, helping to narrow gaps in learning.
- Staff carry out good-quality activities and children make good progress with their learning and development.
- Leaders work closely with parents to review the quality of service they provide. Leaders considered parents suggestions and made changes to the menus, providing a more balanced selection for children.
- Staff work in close partnership with parents to support children's individual needs. Staff gather key words in children's home languages, helping them to understand children's requests. Staff respond back by teaching children words in English, supporting their language development.
- Staff sometimes rush children to finish activities and they step in too quickly to answer questions, not giving them the time that they need to develop their learning.
- Staff do not always recognise opportunities that arise to extend children's learning further during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to answer questions and to carry out activities
- extend activities to further support the most able children's learning.

Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the director, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager to review practice in the nursery.
- The inspector took into account the views of parents.
- The inspector sampled documents, including registers and safeguarding documents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff have a clear understanding of safeguarding requirements and their roles in keeping children safe. They attend regular meetings with other professionals, sharing children's progress and any welfare concerns, to support children's continued safety. Safeguarding is effective. Leaders invite teachers into the nursery to meet with children before they move on to Reception class. Staff share children's progress and their next steps of learning, helping to provide good continuity of care and learning.

Quality of teaching, learning and assessment is good

Children benefit from good-quality teaching that aids their learning and development. Staff make good use of children's interests and next steps of learning to inform planning. Children of all ages enjoy developing their literacy skills. Babies learn how to hold crayons to make marks on paper. Older children learn how to start to form letters as they write their names on their work. Staff teach children the importance of using their words when they get frustrated. Staff also effectively use pictorial cards for children to express their feelings and needs. Children behave well. Staff provide a language rich learning environment. Story times are highly enjoyable as children recite their favourite books alongside staff. Younger children snuggle into staff as they read books, learning new words and sounds. All children, especially those who have English as an additional language, make good progress with their language development.

Personal development, behaviour and welfare are good

Staff nurture children's personal and social development well. Staff ensure they are available to offer cuddles of reassurance to children, as they need them, giving them a boost of confidence as they play and learn. Staff are deployed effectively to keep children safe as they play. Older children problem solve well, especially when playing outside. During a game of chase, children work out which routes to take to catch the other children quicker. They also thrive in learning how to ride bikes. Staff teach children about speed as they get faster riding down the slopes. Younger children relish learning how to climb stairs and using the slide safely.

Outcomes for children are good

Children are well prepared for the next stage of learning and their subsequent move on to school. Babies settle quickly and learn new skills. They thoroughly enjoy developing their small-muscle skills. They learn how to grip small objects moving them around developing their hand-to-eye coordination. Older children enjoy exploring messy activities, enhancing their mathematical development. They learn about volume and measure as they empty and fill different-sized containers.

Setting details

Unique reference number	EY538056
Local authority	Croydon
Inspection number	10086105
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	73
Number of children on roll	81
Name of registered person	Say Nurseries Limited
Registered person unique reference number	RP538055
Date of previous inspection	Not applicable
Telephone number	0203 876 7551

Banana Moon Day Nursery Croydon registered in 2016. The nursery is open from 7:30am until 6:30pm, Monday to Friday and all year round. The nursery receives funding for free early education for children aged two, three and four years. There are 17 members of staff working in the nursery of whom 15 hold relevant childcare qualifications from level 2 and above, one member of staff holds early year's qualifications at qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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