

Kiddy Academy

Wavertree



Wavertree Childrens Centre, 85 Wellington Road, Liverpool L15 4LE

Inspection date	4 December 2018
Previous inspection date	23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Knowledgeable leaders and managers share a clear vision and commitment to build on the good quality of the nursery. They regularly gather and use the views of children, parents and staff to help evaluate the nursery.
- Children develop good literacy skills. They gain the finger skills required for writing in a range of fun ways, including manipulating dough, poking spaghetti through the holes of a colander and using pegs to pick up pompoms.
- Many aspects of partnership working are strong. Parents make increasing use of the information provided by staff to help support children's health and education. Some parents borrow learning packs on topics, such as toilet training and dental care, and some volunteer to work alongside staff during 'stay and play' days.
- Children develop well physically. They handle a range of tools, such as long-handled spades, ladles and paint brushes with increasing control.
- Children are well prepared for school. Staff support children to behave well and develop independence and good self-care skills. Children are sociable and display positive self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise and adapt group activities as children play to help keep them engaged and learning at a high level
- extend opportunities for children who prefer to learn outdoors even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider, directors and management team. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children and parents spoken to on the day and from information included in the nursery's own surveys.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Strong procedures for the recruitment, vetting, induction and supervision of staff help to ensure their suitability to work with children. Training and regular briefings help to keep staff's understanding of child protection procedures up to date. The manager monitors staff's performance. All staff have learning targets that are reviewed regularly to help them build on their good practice. Staff place themselves well to supervise children and effectively follow a range of policies to keep children healthy and safe. They maintain records well, including logs of attendance, accidents, complaints and risk assessments of the building. All the company's directors and nursery managers meet regularly to share their knowledge and best practice. A new planning system to make it easier for all staff to support children's learning during their freely chosen activities is ready to implement.

Quality of teaching, learning and assessment is good

Staff share ideas and knowledge gained from qualifications and training to help keep the quality of teaching and children's learning at a good level, overall. Children develop good speaking and listening skills. They play a range of games which help them to listen carefully to the sound of letters and staff introduce new words as children play. Staff have started to use a language screening programme to help gain an even deeper understanding of children's developing speech. The manager and staff carefully analyse the progress made by individual and groups of children to help identify any emerging gaps and close them.

Personal development, behaviour and welfare are good

Each child has a key person who meets their care needs in relation to diet, sleep and nappy changing, as discussed and agreed with parents. Children talk knowledgeably about the health benefits of different foods. Staff effectively manage children's behaviour in ways appropriate for their understanding. These includes using a quiet space with sensory lighting to help children to calm down and reminding them to use kind hands and feet. Staff effectively support children's independence. Children of all ages help themselves to water when thirsty, serve their own lunch and wipe their own noses. Outdoors, children develop strong physical skills, overall. They develop balance as they manoeuvre scooters and sit and ride toys. They develop hand-to-eye coordination as they scoop soil from bowls to pans in the outdoor kitchen.

Outcomes for children are good

Children make good progress from their starting points. They actively explore and investigate interesting materials, including trays of bird seed and tinsel. They develop good communication, mathematical and self-care skills in readiness for school. They learn how to take turns and develop good memory skills as they play games, such as naming the hidden person.

Setting details

Unique reference number	EY470958
Local authority	Liverpool
Inspection number	10085904
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	70
Number of children on roll	77
Name of registered person	Kiddy Academy Wavertree Ltd
Registered person unique reference number	RP901834
Date of previous inspection	23 May 2014
Telephone number	0151 345 1130

Kiddy Academy Wavertree registered in 2013. The nursery employs 17 members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 2, 11 at level 3, one at level 6 and one with early years teacher status. The nursery opens Monday to Friday from 8am to 6pm, all year. The nursery provides funded early education for two-, three- and four-year-old children.

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