

Witty Kiddies Pre School

Turpington Community Centre, Turpington Lane, Bromley BR2 8JX



Inspection date

6 December 2018

Previous inspection date

3 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a range of strategies to support and extend children's mathematical skills. They help children identify what is one more and one less than a number. They introduce mathematical language, such as 'tall', 'short' and 'wide'. Children are prepared well for next stages in their learning.
- The key-person system is effective. Children settle well, and staff support their emotional needs effectively. Staff deploy themselves well to help meet the needs of individual children. For instance, they closely support children who are less confident, to join in group activities with others.
- Self-evaluation is effective. The management team has made significant improvements since the previous inspection. It has planned positive changes to the observation, assessment and planning processes. The manager monitors children's progress regularly and supports staff well to plan effectively for all children, including those who have special educational needs and/or disabilities.
- Staff have not fully considered ways to provide a wider range of physical activities for children, including further opportunities for them to build on their large-muscle movements.
- Children do not have as many opportunities to explore activities and resources that help them to learn about people's differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to provide a wider range of physical activities for children, including further opportunities for them to build on their large-muscle movements.
- strengthen opportunities for children to explore activities and resources that help them to learn about people's differences.

Inspection activities

- The inspector observed children and how staff interacted with them.
- The inspector conducted a joint observation with the manager and assessed the effectiveness of staff supervision and training.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the manager and staff at appropriate times.

Inspector
Geetha Ramesh

Inspection findings

Effectiveness of leadership and management is good

The manager provides effective support to staff, at induction and on an ongoing basis, to help them maintain their professional development. For instance, she supports and guides new staff well to help them complete the progress check for children aged between two and three years. She provides them ongoing support to learn the setting's practices, for instance with relation to maintaining online learning logs. The manager ensures that there are adequate qualified staff to work with the children. Teaching practice is consistently strong. Safeguarding is effective. Staff have a secure understanding of the procedures to follow to protect children in their care and ensure their welfare. They know how to identify issues relating children's extreme behaviours and views. The manager maintains effective partnerships with professionals and other early years providers, which helps her to identify and support common goals in children's development.

Quality of teaching, learning and assessment is good

Staff stimulate children's curiosity well, to help them learn to communicate their ideas. For example, when children use available resources to create a vehicle for their imaginary travel, staff join in their play and ask them where they are going. Children eagerly name the destinations of their choice, such as 'seaside', 'London' and 'school trip'. Staff provide opportunities for children to borrow books, to share with their parents. This helps them to continue children's learning at home. Staff plan visits to the local library. These activities help to nurture children's love for books. Staff provide opportunities for children to build on their hand-to-eye coordination. Children learn to thread objects. They focus well during these activities.

Personal development, behaviour and welfare are good

Staff are enthusiastic in their interactions with children and support them well to help them build confidence in their abilities. For instance, they encourage children to get their role-play costume on by themselves and when children are successful, they praise them for their achievement. Children build a positive sense of themselves. Staff teach them how to manage clothes fasteners, such as, zips. Children learn to care for their personal needs. They build on their independence. Staff provide healthy snacks and drinks for children. They work well in partnership with parents to help support children to learn to make healthy choices. Staff support children well to help them build positive relationships with others. For instance, they introduce children to visitors, which helps to prepare them for changes. Children are friendly and behave well.

Outcomes for children are good

Children who learn English as an additional language, are well supported in their use of new vocabulary. They make good progress from their starting points. Staff prepare older children well for their move on to school. For example, they learn to identify the initial sounds of words and practise writing their names. Young children build on their creativity. For instance, as they play with water, they explore splashing it and observe the effects of the movement. Older children learn to join in songs and actions. Children follow their interests in play and all are curious to explore.

Setting details

Unique reference number	EY498525
Local authority	Bromley
Inspection number	10085119
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	11
Name of registered person	Witty Kiddies Nurseries Ltd
Registered person unique reference number	RP901013
Date of previous inspection	3 July 2018
Telephone number	07947599089

Witty Kiddies Pre School registered in 2016. The pre-school is open during term time only. On Monday, Tuesday and Thursday, it is open from 9am to 3pm and on Wednesday from 9am to midday. Four staff work at the setting, including the manager. Two staff hold qualifications at level 3 and the manager holds a BA Honours degree in Childhood Studies. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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