

Canterbury Day Nursery, Holiday Playscheme and ASC

Havelock Street, Canterbury, Kent CT1 1NP



Inspection date	5 December 2018
Previous inspection date	16 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents and carers are strong. Staff use various ways to engage and involve them effectively in the nursery and children's learning. Parents value the bonds that staff have with their children. They appreciate the information they receive to help support the good-quality, consistent care.
- The management team accurately evaluates the quality of the nursery. They include the views of parents and children to help identify areas for further improvement. For example, the outdoor play environment has been enhanced to extend opportunities for children to explore.
- All babies and children make good progress in their learning and development from their starting points. Staff effectively enhance children's understanding and speaking skills. For example, they clearly emphasise key words during their discussions with children.
- Staff constantly praise babies and children for their success and achievements. Staff have strong relationships with children and are very sensitive and responsive to their needs.
- On occasion, staff do not recognise when to encourage children to complete tasks for themselves to develop their independence.
- Staff sometimes miss opportunities to give children clear explanations to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children to manage tasks independently.
- make to most of opportunities to provide children with clear explanations to enhance their learning.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The management team effectively monitor individual children's progress and that of different groups of children, to close any emerging gaps in their learning and development successfully. For example, strategies to enhance children's literacy skills have been effectively implemented. The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. For instance, staff implemented small group-focused-sessions following training to help children improve their communication and language skills. Safeguarding is effective. The management team and staff keep their safeguarding knowledge up to date. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff gather information from parents about children's interests and development at home. They use this well to help them plan engaging activities and experiences within the nursery. Staff accurately assess individual children's levels of development and effectively plan for their next steps in learning. Staff skilfully use a wide range of resources well to engage children and babies at all times during the day. For instance, children enjoy using a range of equipment to creatively explore water. They are effectively challenged to transfer the water between measuring tubes of different sizes. Mathematics is promoted well. For example, children are challenged to consider and discuss the differences in size and quantity.

Personal development, behaviour and welfare are good

Children and babies are happy and settled in their nursery environment, which is welcoming and organised well to enable them to follow their play choices. Children know what is expected of them and follow the clear rules that they help set. Babies and children are provided with a choice of nutritious snacks and meals and staff engage children in conversations about healthy food choices. The key-person system works well and relationships between staff and babies are strong. Staff are sensitive, stimulating and responsive to the babies needs.

Outcomes for children are good

Children and babies develop a good understanding of diversity. For example, they enjoy exploring the environment which includes positive cultural images, books and role-play resources. Children enjoy and benefit from regular visits to the local care home and this helps them gain a strong sense of belonging in the local community. Children are well prepared for the next stages of their learning and their move on to school.

Setting details

Unique reference number	127078
Local authority	Kent
Inspection number	10063866
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	115
Number of children on roll	128
Name of registered person	The Canterbury Day Nursery, Holiday Playscheme and After School Club Committee
Registered person unique reference number	RP518906
Date of previous inspection	16 May 2016
Telephone number	01227 454557

Canterbury Day Nursery, Holiday Playscheme and After School Club registered in 1977. The group is run by a registered charity committee. The setting is open each weekday from 8am to 6pm all year round, closing at Christmas and for bank holidays. The setting receives funding to provide free early years education for children aged two-, three- and four years. There are 20 staff in total, including the management team and a chef. Of the childcare staff, a significant majority hold relevant qualifications to at least level 3.

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